

Happy Children, Happy School, Learning Together, Growing Together

# Y4 Romans

### How you can help at home:

Research aspects of the Roman topic online and in books, e.g. Roman battle tactics, houses, inventions

Investigate a town with Roman historical links e.g. Bath

End	Points:
	Points:

Investigate how Ancient Rome compared to Ancient Britain. Explain similarities and differences between Roman cities and Celtic villages.

Learn how the Romans organised themselves in battle and why their tactics were so effective.

#### **Prior Learning Future Learning**

Understand some of the key developments during the Stone Age, e.g. hunting techniques, houses etc.

Understand what cave paintings can tell us about life in the Stone Age.

Study fossils and learn about the life of Mary Anning.

Can say when the Viking era was in relation to other historical eras.

Learn about the Vikings as sailors, traders, invaders, settlers, farmers and craftsmen.

Learn about Viking beliefs and discover facts about some of the most wellknown gods and goddesses.

## **Key Vocabulary**

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Word	Definition
Ancient Rome	A historical period of time between 800BC to 476AD.
Empire	Where one country rules many other countries.
legionary	A soldier in the Roman army.
scutum	The shield used by legionaries.
aqueduct	A watercourse constructed to carry water.
Celts	A group of people who inhabited Britain at the time of the invasion.
mosaic	Floor or wall based art consisting of many coloured tiles.
gladiator	An armed fighter who would fight in public to entertain people.
chariot	A carriage pulled along by horses, often without a roof.



Effective Communicators

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a **community** 

Understanding **change**, capable of changing and accepting change

Kindness