


# Y2 Living Things and their Habitats

|   |  |  |  |   |
|---|--|--|--|---|
|    | <b>End Points:</b>   |  | <b>Key Vocabulary</b>                                    |   |
|   | Explain what makes something living, dead or never been alive.   |  | Habitat  | Natural home of an animal, plant or organism              |
|   | Explain what a habitat is and give examples of what a habitat must provide for an organism that lives there. |  | Organism   | A living thing made up of one or more cells               |
|   | Explain what a micro habitat is and give examples of creatures that live in them.                            |  | Plants   | A group of organisms that use sunlight to make their food |
|   | Explain what a food chain is and give examples of producers and consumers.                                   |  | Ocean  | A large body of salt water                                |
|   | <b>Prior Learning</b>  |  | <b>Future Learning</b>                                   |   |
| <p>← →</p> Identified/named common animals and understand how their diet makes them carnivores, herbivores or omnivores. They have also learnt about the 5 animal groups. |  | To build on their understanding of animal classification and use classification keys to name, group and identify living things. They will also learn how to construct and interpret food chains, |  |   |
| <b>How you can help at home:</b>  |  | Arctic   | The area of the earth around the north pole              |   |
| Investigate local habitats and see what you can find living there.  |  | Rainforest   | A large area of trees that receives heavy rainfall       |   |
| Choose your favourite habitat to re-  |  | Desert   | A large area that gets very little rain                  |   |
|   |  | Microhabitat   | A smaller more specialised habitat                       |   |
|   |  | Minibeasts   | Small creatures like worms, snails and insects           |   |
|   |  | Food chain   | organisms each dependent on the next as a source of food |   |

|   |                         |                                     |   |                                 |  |
|---|-------------------------|-------------------------------------|---|---------------------------------|--|
|  | Effective Communicators | Creative thinkers & problem solvers | The ability to make connections and comparisons | Valuable members of a community | Understanding change, capable of changing and accepting change |
|   | Respect                 |                                     | Positivity                                      |                                 | Kindness   |

Respect

Positivity

Kindness