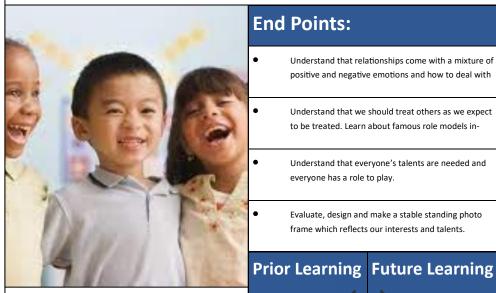


Y3— Good to be Me

Happy Children, Happy School, **Learning Together, Growing Together**



End Points: Key Vocabulary Understand that relationships come with a mixture of

Understand that we should treat others as we expect to be treated. Learn about famous role models in-

positive and negative emotions and how to deal with

Understand that everyone's talents are needed and everyone has a role to play

Evaluate, design and make a stable standing photo frame which reflects our interests and talents.

t	Word	Definition
	Self—esteem	Confidence in your own worth and abilities.
	Talents	Natural skill which could be athletic, artistic, imaginative or academic.
	Responsible	Being dependable and doing the things we are expected to do.
	Influence	To have an effect on the character or behaviour of someone
	Respect	The ability to accept others' rights, beliefs and differences.

How you can help at home:

Talk about which job you might like to do when you are older, thinking about your interests and talents and try to find an outfit or some props at home that reflect this. Then we can take a photo of you in your outfits-more

Y1- What Makes a Good Friend-Reading the book– A Friend Like You by Julia Hu-

bery Y2- How are you feeling? A Bagful of WorY5- Good to be Me-The Big A

The Owerks

An object made from several parts. Structure

Stable An object which is firmly fixed and will not overturn.

Rigid Unable to bend or be forced out of shape; not flexible.

Annotate A note added to a drawing as an explanation.



Effective Communicators

ries

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a community

The process of planning and creating something.

Understanding change, capable of changing and accepting change

Design