

# Y3– Good to be Me



End Points:	
•	Understand that relationships come with a mixture of positive and negative emotions and how to deal with
•	Understand that we should treat others as we expect to be treated. Learn about famous role models in-
•	Understand that everyone’s talents are needed and everyone has a role to play.
•	Evaluate, design and make a stable standing photo frame which reflects our interests and talents.

Prior Learning	Future Learning
↔	

Y1– What Makes a Good Friend– Reading the book– A Friend Like You by Julia Hubery  
Y2– How are you feeling? A Bagful of Worries

Y5– Good to be Me– The Big A  
The Qwerks

Key Vocabulary	
Word	Definition
Self—esteem	Confidence in your own worth and abilities.
Talents	Natural skill which could be athletic, artistic , imaginative or academic.
Responsible	Being dependable and doing the things we are expected to do.
Influence	To have an effect on the character or behaviour of someone.
Respect	The ability to accept others’ rights, beliefs and differences.
Structure	An object made from several parts.
Stable	An object which is firmly fixed and will not overturn.
Rigid	Unable to bend or be forced out of shape; not flexible.
Design	The process of planning and creating something.
Annotate	A note added to a drawing as an explanation.

## How you can help at home:

- Talk about which job you might like to do when you are older, thinking about your interests and talents and try to find an outfit or some props at home that reflect this. Then we can take a photo of you in your outfits—more

	Effective Communicators	Creative thinkers & problem solvers	The ability to make connections and comparisons	Valuable members of a community	Understanding change, capable of changing and accepting change
	<span style="font-size: 2em;">Respect</span> <span style="font-size: 2em; margin-left: 100px;">Positivity</span> <span style="font-size: 2em; margin-left: 100px;">Kindness</span>				

Respect

Positivity

Kindness