

Y3 Eat Happy

Word

Happy Children, Happy School, Learning Together, Growing Together



End Points:

Understand animals, including humans cannot make their own food.

- Know that animals, including humans, need the right types and amount of nutrition.
- Know how to make healthy food choices.

In this unit we want children to understand that we are able to make choices around the type, quantity and origin of the food that we eat. In Year 3, the learning will focus on food choices and where our food comes from. Pupils will begin to appreciate why people may make a certain food choice, be this for religious, cultural, ethical or medical reasons.



Key Vocabulary

Definition

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	Diet	The kinds of food that a person, or animal, habitually eats.
	Nutrition	The process of providing or obtaining the food necessary for
	Protein	A macronutrient that is essential to building muscle mass.
	Carbohydrate	Carbohydrates are the sugars, starches and fibres found in fruits,
	Fibre	A complex carbohydrate that passes undigested into your large
	Agriculture	The growing and producing of food.
	Food Journey/	How food gets from the farms to our table.
		We will also discuss how, as humans, we can make choices around the food that we eat. These choices include
		Religious, cultural, ethical, medical, sensory, healthy, allergen, kosher,

How you can help at home:

- Include, if possible, children in the preparation of meals.
- Encourage limited consumption of sugary food and drink for healthy teeth and prevention of obesity.
- Develop healthy attitudes towards eating for good health.

Prior Learning	Future Learning
Y2– Healthy He-	Y4– Digestive
roes- which foods are good for us and how to eat healthily	System

ECCLESALL Key Concepts Effective Communicators

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change