
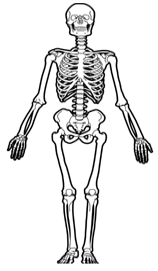



Funny Bones– Year 3

	End Points:		Key Vocabulary	
	To know that human and animal skeletons: <ul style="list-style-type: none"> • Support the body • Protect vital organs • Help the body to move 			
	Compose music using the interrelated dimensions of music		Word	Definition
	Prior Learning	Future Learning	Skeleton	An internal or external framework of bone
		Y1– The Human Body Y4– Let’s Go Wild. Animal Classification. Y6– Ecclesall School of Medicine + Classification	Muscle	Soft tissue found in most animals to produce force and mo-
			Spine	The 33 individual interlocking bones that form the spinal col-
How you can help at home:			Vertebrate	An animal with a spinal cord surrounded by cartilage or
Identify as many bones in the human body as you can with your children and help them use the correct medical names			Invertebrate	Animals that do not have a backbone or spine
Research facts about bones in the human body			Tempo	The speed of a piece of music
			Dynamic	The musical term for volume—how loud or soft a sound is
			Pitch	How high or low a sound is

	Effective Communicators	Creative thinkers & problem solvers	The ability to make connections and comparisons	Valuable members of a community	Understanding change, capable of changing and accepting change
	Respect		Positivity	Kindness	