

Y2 Great Fire Of London



End Points:

- Know that the Great Fire of London happened in the past and before other events that they have studied.
- Know what London was like in 1666 and some ways that it has changed.
- Understand that historians use sources of evidence to build a picture of the past.

Prior Learning	Future Learning
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Children will have studied the Royal family and looked at differences between the time of Queen Elizabeth II's coronation and King Charles III's coronation.	Children will go on to study the Victorians and relate this period to 1666 using a timeline. They will continue to explore the role of a monarch.
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How you can help at home:

- Talk to your child/children about what
- Strike a match in a safe environment
- Keep a diary for a week.

Key Vocabulary

Word	Definition
Flammable	Something that catches fire
Ignite	The process of catching fire
Sources of evidence	Information from which we get evidence about what happened in the past
London	The capital city of England
Diary	A book in which one keeps a daily record of events
River Thames	The river that flows through London
King Charles II	The King of England in 1666
Samuel Pepys	Diarist at the time of the Great Fire
First/Next/Finally	Time adverbials to sequence events

	Effective Communicators	Creative thinkers & problem solvers	The ability to make connections and comparisons	Valuable members of a community	Understanding change, capable of changing and accepting change
	Respect		Positivity	Kindness	