

Happy Children, Happy School, Learning Together, Growing Together

Y4 Lorax—environmental issues

	End Points:			Key Vocabulary		
Image: Additional and the second s	Consider changes we can make to make the future of our planet more sustainable.		Word	Definition		
	Understand how ecosystems are affected by different kinds of pollution		recycling	Breaking down objects and making new things from them.		
	Understand the difference between extinc- tion and local extinction and that animals		pollution	Putting harmful things into the environment.		
			extinct	When all of a species of plant or animal is dead.		
	Understand how ocean currents work.		deforestation	רhopping down natural forests.		
	Prior Learning	Future Learning	Ocean current	Water flows around the ocean in a continuous loop.		
	Ŷ	\Rightarrow	plastic	Incredibly useful substance that many common objects are		
	Children can name and locate the world's 5 oceans.(Year1) Children understand the impact of littering on the animals and the oceans (Year1). Children understand the cycle of how plastic/	Children will investigate biomes of the world. Children compare and con- trast the biome in Sheffield to Arctic and Tropical Rain- forest biomes. Children will explore other effects of human actions on	microplastic	made of. Plastic broken into microscopic pieces, often in water.		
Identify which materials you currently recycle and which bin they go in.			Lorax	The character who looks after the trees in the Lorax story.		
Investigate other ways you could change your lifestyle to reduce the			Once-ler	The character who cuts down the Truffula Trees to make Thneeds in the Lorax story.		
amount of plastic you use as a family.	rubbish ends up in the ocean (Year 1).	the environment.				
	Effective Imunicators	Creative thinkers & problem solvers	The ability to connection comparis	ons and community capable of changing ar		
Respect		Pos	sitivity	Kindness		