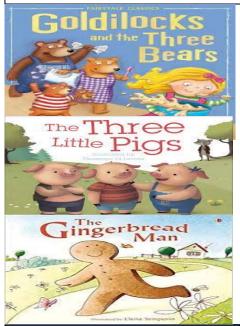


**Learning Together, Growing Together** 

## YR Once Upon a Time-Spring 1



Help your child to become familiar with these words and the meanings.

pers.

#### **End Points:**

To retell a range of traditional tales.

To sort and discuss materials according to their properties.

To compare, describe and create different textures.

To identify objects that float and sink.

To know the past is any time before now.

**Prior Learning Future Learning** 

# **Key Vocabulary**

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Traditional Tale	A story that has been told for many years.
Past	The past is any time before now.
Character	A person, animal or figure in a story.
Author	The person who wrote the book.
Illustrator	The person who draws the pictures in a book.
Material	What something is made from.
Texture	A texture is how something feels when its touched.
Predict	To say what you think is going to happen.
Float	Something that sits on top of the water.
Sink	Something that drops to the bottom of the water.
Resilience	Keep going even if you find something difficult

### How you can help at home:

Please read school books with your child and practise word/sound zap-

> Effective Communicators

3-4 year olds:

Talk about differ-

materials. Explore

ences between

and talk about

different forces.

Creative thinkers & problem solvers

Y1: Describe the simple

physical properties of a

variety of everyday ma-

group together a variety

of everyday materials on

the basis of their simple

physical properties.

terials 2 compare and

The ability to make connections and comparisons

Valuable members of a community

Understanding change, capable of changing and accepting change

ECCLESALL
Key Concepts

Respect Positivity Kindness