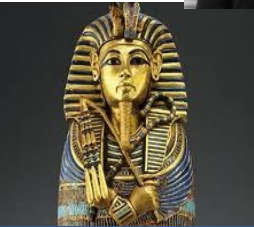


Year 3 Wonderful Things



End Points:

- Understand the importance of the River Nile and why people settled near it.
- Know when Ancient Egyptians lived.
- Understand how historians use artefacts to explore beliefs and rituals.

Prior Learning

Future Learning



Can explain pros and cons of using different historical resources to find out about history e.g. the introduction of photos in Victorian times.

Compare different ancient civilisations e.g. Romans and Greeks and their impact on modern society.

Key Vocabulary

Word	Definition
artefact	An object made by a human being, typically one of cultural or historical interest.
archaeologist	A person who studies human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Canopic Jars	A covered urn (jar) used in ancient Egyptian burials to hold organs from an embalmed body. Imsety had a human head Qebhsenuf had a falcon's head Hapi had the head of a baboon Duamatef had the head of a jackal
hieroglyph	A picture of an object representing a word, syllable, or sound, used in Ancient Egypt.
Pharaoh	A ruler in ancient Egypt.
Sphinx	An ancient Egyptian stone figure having a lion's body and a human or animal head.
tomb	A large vault, typically an underground one, for burying the dead.
mummification	The process of preserving (a body) by covering it in oil, drying it and wrapping it in cloth.

How you can help at home:

- Try to visit a free museum, such as Weston Park, to look at evidence and a range of artefacts from historical events.
- Discuss key words and use them in sentences.