

Y2 Victorians



End Points:

Have an understanding of the Victorian era and where this falls in history.

Can explain the role of Sheffield and the steel industry in the Industrial Revolution.

Can explain the differences between rich and poor children in Victorian times.

Can name significant individuals from the past and their achievements.

Prior Learning ↔ Future Learning

Y2 Great Fire of London — Begin to place major historical events in order.

Can recall different ways of finding out about history.

Y3 — Develop an understanding of chronology using a timeline which shows some understanding of Egyptian times and a basic comparison to British History.

Key Vocabulary

Word	Definition
Queen Victoria	Queen of the United Kingdom from 1837—1901
George Stephenson	British civil engineer who invented the steam engine.
Lord Shaftsbury	President of the ragged schools. Ragged schools were charitable organisations
Prince Albert	The husband of Queen Victoria.
Slate and chalk	Used by children to write on instead of paper and pencil.
Steam train	A train that is powered by a steam engine.
Industrial revolution	A period of change including developments in science and technology.
Work house	A place to provide work and shelter for people with little money.
Cane	A long stick of bamboo used to punish children at school
Chimney sweep	A person who clears ash and soot from a chimney

How you can help at home:

Encourage and support your child to find out more information about Victorian ways of life.

Read a story set in the Victorian era. Ask your child/children about how life was different from today.

Talk to your child about what they have learnt at school.