Ecclesall Primary School Curriculum Overview Year: Reception Term: Spring 1-Once Upon A Time.

Prime Area: Communication & Language

- To retell traditional tales using some exact repetition.
- To use story language in play.
- Build up vocabulary related to 'Once Upon a Time'. Refer to Knowledge Organiser.
- Compare and contrast characters from Goldilocks & the 3 Bears.
- Offer explanations for why things might happen.

Prime Area: Personal Social and Emotional Development

- To recognise what we are good at and what we would like to get better at.
- To set a personal goal.
- Talk about things that are difficult and how we can overcome them.
- Show resilience and perseverance in the face of challenge.

Prime Area: Physical Development:

- Recognise the importance of exercise for good mental health.
- Begin to form letters correctly.
- Show control when balancing.

Computing

- To know how to be safe when using technology.
- To use an iPad to take a photo.
- To know how to delete an image.

Literacy: Reading

- Recount and know what a traditional tale is.
- To know what an author and illustrator do.
- Author of the half term: Judith Kerr.

Numeracy

- To subitise using numbers to 6.
- To understand the composition of numbers up to 10.
- To match a number to its quantity.
- To combine two groups.

Expressive Arts and Design

- Explore how to make loud and quiet noises in music.
- Create different textures using a range of media and materials.
- Use traditional story language.

Key Texts

- The 3 Pigs, Goldilocks and the Gingerbread Man
- Poems for the very young-Michael Rosen
- A Big cuddle

Literacy: Writing

- To write a simple sentence related to The 3 Little Pigs.
- To describe a character from Goldilocks & the 3 Bears.
- To write a speech bubble for a Gingerbread Man character.

Understanding the World

- To recognise the properties of different materials.
- To identify objects that float/sink
- To predict what will happen to a gingerbread man in water.
- To understand the past is before now.

Phonics

- Recognise level 3 digraphs and trigraphs in words.
- To begin to read level 3 tricky words and words with level 3 sounds.

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