seasons.

day changes.

Discuss how the length of the

Computing: PE: English: Creating media - Digital writing Indoor - Fundamentals Sequencing linked to Somebody swallowed Stanley. Write sequenced sentences linked to the key text. Change the look of text Outdoor - Invasion Writing descriptive sentences using adjectives. How to insert/delete text Posters and writing linked to looking after the oceans Use a computer responsibily Using -es and -s to change the singular noun to plural. Art & DT: Online safety Art based under the sea Screen time painting. Use water colours and Maths: Addition and subtraction within 20 Personal information colour mixing to create Online strangers Addition by counting on different tones Addition using nuber bonds (lighter/darker) of colours. Subtraction within 20 not crossing 10 Funny faces and Picasso Subtraction within 20 counting back RE: A2. Pupils revell stories using Subtraction within 20 crossing 10 Key texts drama Jesus and the Ten Leper or Lost Related facts Coin. Somebody Swallowed Stanley Numbers/place value to 50 A3. Pupils hear 2 stories from different Michael Recycle Represent and recognise numbers using tens and ones. religions from Islam and humanist view. Think and talk about whether they are Litterbug Doug Science: saying the same things about how we Geography: Oceans should behave Observe changes through the Name and locate the world's five oceans. Use Bee Bots to navigate seasons. Wednesday 24th January around. Observe and describe the Use of floor map and globe to Dolphins class assembly weather linked to these label UK seas and the ocedns.

Learn why oceans are important,

what pollutes them and how we

can make changes to save our

planet.

Tuesday 6th February - The

Deep (All classes)