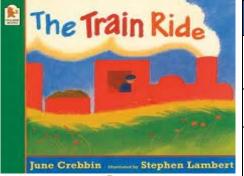


## YR Journeys - Spring 2

## Happy Children, Happy School, Learning Together, Growing Together





## How you can help at home:

- Help your child to become familiar with these words and the meanings.
- Observe features in the local environment.

1	End Points:		Key Vocabulary	
	To observe features in the local environment and draw a simple map.		Journey	Travelling from one place to another.
	To find information from simple maps.		Transport	Used to take you from one place to another.
t	To compare different environments and cultures.		Destination	The place where you are going.
	To compare different journeys we have been on.  Prior Learning Future Learning		Environment	The places and things around where we live.
			Мар	A picture used to help us find our way around different places.
	<b>\( \bar{\pi}</b>	$\Rightarrow$	Urban	An area where many people live and work close together er e.g. towns and cities.
Re so m	YR Autumn Term:  Recognise that  some environ-	Y1: Australia:	Rural	An area that has few homes and buildings and not very many people e.g. countryside and villages.
	ments are different from the one we live in.  Compare Australia to the UK.  Name, locate & identify the 4 countries in the UK.	Compare Australia to the UK.	Feature	Something you can see in the environment.
			Direction	The position towards which we move or face.
		Route	A way or direction between places.	



Effective Communicators

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a **community** 

Understanding **change**, capable of changing and accepting change