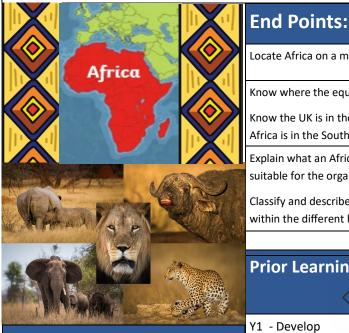


Happy Children, Happy School, Learning Together, Growing Together

Y2 Africa



How you can help at home:

Talk to your child about what they have learnt at school.

Research facts about Africa including animals.

Look for examples of African art. Read stories based in Africa or on African culture.

Ella Pollits.		
Locate Africa on a map.		
Know where the equator is on a map or globe. Know the UK is in the Northern Hemisphere and		
Africa is in the Southern Hemisphere. Explain what an African habitat is and how it is suitable for the organisms that live there.		
Classify and describe some organisms that live within the different habitats.		
		1
Prior Learning	Future Learning	
Prior Learning	Future Learning	
Y1 - Develop	Y3 — Develop map-	
Y1 - Develop knowledge of UK, learn the seas	\Rightarrow	
Y1 - Develop knowledge of UK,	Y3 — Develop mapping skills, building on Knowledge of the continents with an in-	
Y1 - Develop knowledge of UK, learn the seas around the uk and	Y3 — Develop mapping skills, building on Knowledge of the con-	

parks.

Key Vocabulary

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	Word	Definition
	Continent	One of the earth's seven major areas of land. The continents are Africa, Antarctica, Asia, Australia, Europe, North America, and South America.
	Country	A large area of land where people live under the same government or have the same culture
	Equator	The imaginary circle around the earth that is halfway between the North and South Poles.
	Urban	A built up area with a high population of people.
	Ocean	A large body of salt water
	Rural	a rural area or a countryside is a geographic area that is located outside
	Vegetation	Plants or plant life in a particular place
	Habitat	Natural home of an animal, plant or organism
	Desert	A large area that gets very little rain
	Savannah	A flat plain covered with grass and few trees. Savannas are found in Africa and other tropical regions



Effective Communicators

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change