#### Year: 5

#### Term: SPRING 2

### English:

- building tension and mood in narrative writing using short sentences, well-chosen vocabulary and dialogue for effect. Looking at stories linked to this and analysing the features.
- using —ing sentence openers and continuing to vary sentence openers using **IPACE**
- revision of the past perfect tense
- prefixes (with and without hyphens) and suffixes (-ate, -en, -ify, -ise, -al, -any, -ic)
- Independent diary writing.
- Comprehension

#### Maths:

- Multiplying fractions by a number.
- Multiplying fractions by mixed numbers.
- Find fractions of amounts.
- Decimals place value, ordering & rounding.
- Fractions as decimals.

Topic: Finish our Geography topic on Mountains (OS maps, Volcanoes, Earthquakes).

R.E: The Miracle Maker Details about Jesus. Are miracles real? What is Faith?

## PSHE:

Online safety —control and consent around social media.

Community: What makes me feel like I belong?

How does it feel to be British?

## Computing:

Computer systems

#### PE:

- Outdoor (Monday) -Football – Stingrays Netball – Seahorses Hockey - Starfish
- Indoor (Thursdau) –

#### Music:

- Mountain music singing in unison, focussing on pitch and style. Play tuned percussion with correct rhythms and follow written notation.
- Halle Orchestra song

# French:

- Months and dates revision
- School subjects and French schools
- School subjects/preferences

# Art & DT:

Jean-Michel Basquiat printing.

# Key Texts:

Our class reading book is Holes by Louis Sachar

#### Reminders:

Thursday 7th March - World Book Day

Friday 8th March – Halle Orchestra Concert Trip

W/C Monday 11<sup>th</sup> March - Science Week



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