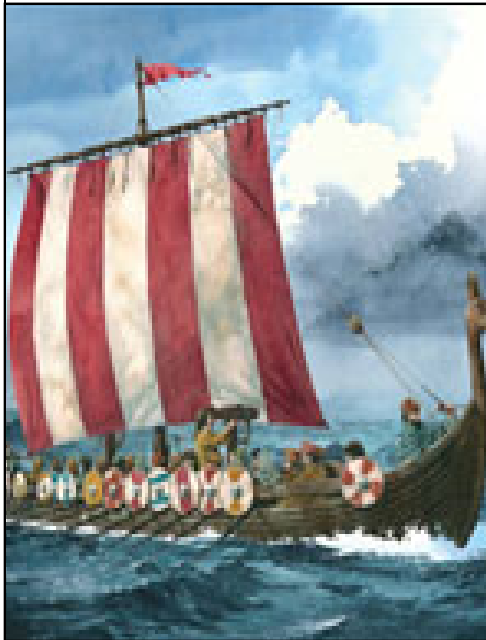


Y4 Here Come the Vikings



End Points:

Fit events from the Viking period into a historical timeline, in particular around previously taught historical eras.

To name reasons why Vikings invaded other countries.

To name reasons why the Vikings became settlers in Britain.

Prior Learning	Future Learning
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Year 2 – the idea of different job roles and how they contributed to society. .

Year 4 - invasion when studying the Roman Empire. They have explored the idea of resistance when learning about Boudicca. They will know that by invading another country, the invaders are able to take advantage of the resources of that country, exemplified by the Roman Empire.

Year 5 – children build upon their knowledge of what legacy means when studying the beliefs and customs of the Ancient Greeks.

Year 6 – children explore the concept of invasion in greater depth during the unit of work on World War 2.

Key Vocabulary

Word	Definition
invasion	Enter a region or country with an armed force
settlement	A community where people live
raider	A person who attacks an enemy in their territory
trader	A person who exchanges goods
Lindisfarne	A holy island which the Vikings invaded
monastery	A community of monks
myth	A traditional story involving fantasy characters
longship	Viking ships
rune	A mystical alphabet used by ancient tribes
legacy	Something handed down from one period of time to another.

How you can help at home:

Research aspects of the Viking topic online and in books, e.g. Viking myths / characters

Investigate a town with Viking historical links e.g. York