

English:

Key Text – Jack and the Beanstalk

Look at traditional tales and story mountains

Use exclamation marks to show expression when writing.

Compare different versions of Jack and the Beanstalk.

Write a version of Jack of the Beanstalk changing key parts.

Maths:

Multiplication and Division Counting in 2's and 5's. - Make equal groups, Add equal groups using repeated addition, Show multiplication using arrays, Show division as sharing, Show division as grouping, Doubling numbers.

Position and direction- Describe position using the correct language, Introduce and understand turns quarter, half three quarter, whole).

Science:

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Drama/Music :

Jack and the beanstalk retell - use of different voices to act out the story.

Kickstart to music -Sounds and invention

Computing:

Programming animations:

Learners will be introduced to programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design using algorithms.

R.E:

- Ramadan/Eid
- Comparing places of worship

PSHCE:

Community - How do we make a happy school.

Understand why we have rules to help us be happy. Appreciate how special school is and the important people within school.

PE:

Indoor – Gymnastics – creating and exploring poses.

Outdoor – sending and receiving a ball.

Art & DT:

Clay sculpture linked to nature. Children will plan and design their own sculpture.

Use/teach the tools and sculpting techniques

Little Red riding hood

3 Little pigs

Goldilocks