## Ecclesall Primary School Curriculum Overview Year: Reception Term: Autumn 1 - Happy Children, Happy School

### Prime Area: Communication & Language

- Listen and respond to each other in a small group.
- Talk about ourselves and the things that are important tolus.
- To talk about our families and who lives in our house.
- Build up vocabulary related to our learning, see the knowledge organiser.
- Enjoy listening to a range of stories and rhymes.

# Prime Area: Personal Social and Emotional Development

- To begin to understand the importance of emotional and physical well-being and be able to talk about how we are feeling.
- To talk about 'new beginnings' and starting school.
- To know our school values are Kindness, Respect & Positivity.
- To know we are all members of our family and school community.

# Prime Area: Physical Development

- Moves in a variety of ways
- Take part in a range of circle games
- Flipper flappers
- Uses tools for different purposes.
- Begin to hold a pencil efficiently
- Manages own self care

#### Reminders

- Please check our website for weekly information.
   Share books that are sent home.
- Practise singing a range of nursery rhymes.

#### Literacy: Reading/Phonics

- Hear, say and recognise initial sounds in words.
- To begin to blend sounds in words.
- To enjoy and talk about a range of stories.

#### Numeracy

- To match numbers to quantities.
- To identify quantities
   which are
   more/fewer/same.
- To find 1 more/1fewer.

# Key texts

- At the Weekend
  Who Are You?
  In Every House, On
  Every Street
  - The Family Book

#### Expressive Arts and Design

- To build a repertoire of action songs.
- To paint a self-portrait.

RE

To know that in RE we will learn about similarities and differences between different religions and cultural communities.

#### Literacy: Writing

- To write name.
- Draw and label a picture of my family.
- To hear and write initial sounds.
- Begin to write key words and simple sentences about ourselves

### Understanding the World

- To talk about myself, my new school, my family and adults who help me.
- To talk about my house and who lives in it.
- · To know I live in Sheffield.

