


# Y2 Living Things and their Habitats

	<b>End Points:</b>		<b>Key Vocabulary</b>		
	Explain what makes something living, dead or never been alive.		Habitat	Natural home of an animal, plant or organism	
	Explain what a habitat is and give examples of what a habitat must provide for an organ-		Organism	A living thing made up of one or more cells	
	Explain what a micro habitat is and give examples of creatures that live in them.		Plants	A group of organisms that use sunlight to make their food	
	Explain what a food chain is and give examples of producers and consumers.		Ocean	A large body of salt water	
		<b>Prior Learning</b>	<b>Future Learning</b>	Arctic	The area of the earth around the north pole
		↔		Rainforest	A large area of trees that receives heavy rainfall
<b>How you can help at home:</b>		Identified/named common animals and understand how their diet makes them carnivores, herbivores or omnivores. They have also learnt about the 5 animal groups.	To build on their understanding of animal classification and use classification keys to name, group and identify living things. They will also learn how to construct and interpret food chains,	Desert	A large area that gets very little rain
Investigate local habitats and see what	Microhabitat			A smaller more specialised habitat	
Choose your favourite habitat to re-	Minibeasts			Small creatures like worms, snails and insects	
search.	Food chain			organisms each dependent on the next as a source of food	

	Effective Communicators	Creative thinkers & problem solvers	The ability to make connections and comparisons	Valuable members of a community	Understanding change, capable of changing and accepting change
	Respect		Positivity		Kindness

Respect

Positivity

Kindness