

Happy Children, Happy School, **Learning Together, Growing Together** 

# **Y4** Romans



#### How you can help at home:

Research aspects of the Roman topic online and in books, especially the impact on Britain today

Investigate a town with Roman historical links e.g. Bath

#### **End Points:**

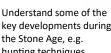
Know that Rome was an empire because of the number of countries it ruled.

Know that Rome built villas, sewers and roads and they brought this technology to Britain.

Know that the location of a settlement affects the way of life.

Know that other examples of Roman legacies are language, place names, buildings, engineering, law and government.

### **Prior Learning Future Learning**



key developments during the Stone Age, e.g. hunting techniques, houses etc.

Understand what cave paintings can tell us about life in the Stone Age.

Study fossils and learn about the life of Mary Anning.

Can say when the Viking era was in relation to other historical eras.

Learn about the Vikings as sailors, traders, invaders, settlers, farmers and crafts-

Learn about Viking beliefs and discover facts about some of the most wellknown gods and goddesses.

## **Kev Vocabulary**

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	Word	Definition	
	Ancient Rome	A historical period of time between 800BC to 476AD.	
	Empire	Where one country rules many other countries.	
	legionary	A soldier in the Roman army.	
	scutum	The shield used by legionaries.	
	settlement	A community of people living in a particular area.	
a	Celts	A group of people who inhabited Britain at the time of the invasion.	
	trade	Buying and selling goods and services.	
	technology	Using science for a practical purpose e.g. aqueducts, concrete.	
	legacy	The long lasting impact of events and actions.	



**Effective** Communicators Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a community

Understanding change, capable of changing and accepting change

Respect Positivity **Kindness**