

Happy Children, Happy School, Learning Together, Growing Together

Year 3 Farming in the UK and Europe











When shopping look at where food comes from.

Look at maps together and learn some capital cities of Europe.

| | End Points: | | Key Vocabulary | |
|---|---------------------------------------------------------------------------------|--------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------|
| | locate physical features of UK including capital cities, hills, mountains, seas | | Word | Definition |
| | know some of the farming practices of arable and livestock farming in the UK | | agriculture | The science or industry of cultivating soil and farming including growing crops and rearing animals for food. |
| 1 | locate some capital cities and major mountains of Europe | | arable farming | The growing of crops for food on farms e.g. wheat |
| | know that the climate and the seasons affects when and where crops grow | | livestock farming | The rearing of animals for food on farms e.g. dairy |
| | | Future Learning | rural settlements | Found in the countryside surrounded by open land |
| | → | | land use | The function or use of a particular area e.g. for farming |
| | In Year 1 they studied the UK | In Y6 they will learn about fair trade and | farmer | Someone who grows plants and raises animals for food or raw materials. |
| | and located the countries and cap- | food from tropical regions e.g. cocoa, | climate | The weather found in a place over a long period of time. |
| | ital cities on a map. | bananas and coffee in a study of the | trade | The buying and selling of goods and services. |
| | | Americas | season | The cycle of weather changes. The 4 seasons are spring, summer autumn and winter. |



Effective Communicators

Creative thinkers & problem solvers

imports

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change