

19/9/2024

Dear Parents and Carers of our Reception children,

Please see the following information all about reading.

Reading for pleasure

Each week your child will be bringing home a 'reading for pleasure' story book from the classroom. Please take time to share this book at home to support your child to develop a love of books, a good range of vocabulary and enhance their enjoyment of storytelling and reading.

Weekly reading

Over the next few weeks your child will start individual reading with an adult at school and will bring home a home-school diary. This needs to be kept in their book bag and returned to school each day. Many thanks for your co-operation with this. Inside the diary you will find lots of useful information relating to reading at school, including lists of key words and activities for your child. Each time your child reads with the teacher/TA at school this will be recorded in the diary.

Phonics

Next week we will be beginning to teach phonics by introducing a new letter every day. We will be sending home information about our phonics programme and the letters we have introduced during the week. These information sheets will be sent home every week and will come home in your child's book bag. Please take the time to look at them with your child and practise the activities.

We will be sharing more information about the teaching of reading and phonics during our curriculum meeting on **Tuesday 8th October at 6pm** in the school hall.

Please ensure your child's reading book and reading record is kept in their book bag and returned to school each day.

Early reading and sharing books

Books without words and story books:

The children will be given a book each week to bring home to share. To begin with the books may not have any words in them.

Books are chosen initially to engage interest in books. We would like the children to practise:

- predicting what the book might be about
- using the correct terms related to the book e.g., front cover
- handling the book carefully turning the pages independently
- using their vocabulary to describe what they can see in the pictures
- answering questions about what they can see
- reflecting on the story
- talking about the characters in the book
- sharing what they liked about the book

When your child starts to bring home a reading book with words, please support your child's developing phonic skills by:

- helping your child sound out the words using learnt sounds not letter names e.g., a as in ant not 'A' as in acorn.
- using the pure sound e.g., 's' instead of 'suh' and 't' instead of 'tuh'.
- blending two letter and three letter (CVC) words e.g., in/on/is/it – p-i-n/s-a-t
- practising reading and recognising common exception/tricky words e.g., I/the/go/no
- encouraging your child to track the text and turn pages with increasing independence.

PE

We will be starting our PE sessions on Friday 11th October. **From this date** we would like all children to come to school on a Friday wearing dark joggers/leggings, trainers and a school top so that they are dressed and ready for our PE sessions.

If you have any further questions, please see a member of the Reception team. Once again, we would like to say a huge well done to all our wonderful children and extend our thanks to our parents and carers.

Thank you for your support

Kind regards

The Foundation Stage Team