| | Objectives | Sticky knowledge |
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| Autumn 1 | | |
| Mental Well-being Q 1 -2 | - Develop our ability to communicate our own | Do we all have the same feelings? |
| 'Do we all have the same feelings?' | feelings, listen to other people's feelings and respond appropriately | I can use words to articulate my feelings. |
| | – Identify positive and negative emotions and the impact these have on our mental wellbeing | I recognise my own triggers and know what to do if I'm overwhelmed. |
| | - Identify our own triggers for negative emotions - Understanding that some people find it hard to read and express emotions | Should we be happy all the time? |
| 'Should we be happy all the time?' | - Explore how big events such as loss, separation, divorce and bereavement can affect our mental and emotional health. | Understand that negative feelings come and then generally go. |
| | - Explore ways of coping with big and small life events. | |
| Autumn 2 | | 'Why do some people get married?' |
| Family Q1 - 3 | - Understand why some people get married | 'Are families ever perfect?' |
| 'Why do some people get married?' 'Are families ever perfect?' | - Appreciate that not everyone wants to get married | 'Are families all the same?' |
| 'Are families all the same?' | - Know that forced marriage is illegal | Know that marriage is a free choice and each |
| | - Identify the positive features that should be present in a family | family can look different. |
| | - Learn how to disagree with respect - Understand the concept of consent | |
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| Online safety Q1 Control and consent | - Understand that social media comes with pressure - Understand that we have a significant amount of control over our online lives - Understand that our actions/lack of actions can have an impact on ourselves and those around us | Control and consent Understand that I need to consider others when posting online. |
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| Community Q1 'What is prejudice?' | Know that unconscious bias exists Understand why some people discriminate Know the protected characteristics | 'What is prejudice?' Understand that some people face barriers in life based on race, class, gender etc |
| Spring 1 | | |
| Spring 2 Community:Q 6-7 'What makes us feel like we belong?' 'How does it feel to be British?' | - | |
| Summer 1 Physical Health Q 3 'Can I avoid getting ill?' | - Understand the risks of taking drugs, alcohol and tobacco - Understand why getting the right amount of sleep is important - Identify the ways to avoid damage caused by the sun | 'Can I avoid getting ill?' Understand that eating a balanced diet, getting sleep and exercising can help my health. |

| | - Identify key indicators of poor health - Understand the importance of getting the correct amount of sleep - Know strategies to help them to sleep beer - Understand the importance of dental hygiene - | |
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| Online safety Q2-4 Protecting our identity Meeting strangers online Personal information | - Understand that our personal information is valuable, sensitive and private to us - Understand that giving away personal information can lead to both physical and emotional damage - Understand that many small details can be pieced together to gain a much more comprehensive set of information about a person | Online safety Understand that I shouldn't give away my personal information online. |
| | - Understand that there are dangers online for younger people - Recognise some of the signs of online danger | |
| | - Understand that our personal information can be used to make money and target us with advertising | |
| Summer 2 | | |
| SRE and personal hygiene Q 1-4 | - Understand the physical and emotional changes that people go through during puberty | I know what changes to expect when I go through puberty. |

| -Understand the process of menstruation and how to manage it effectively | I know what a period is and what products to use. |
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