

Royals - Year 1



Sticky Knowledge:

Describe members of the royal family. Compare different castles around the UK that the royal family stay in.

Recognise famous London landmarks including Buckingham palace.



How you can help at home:

Look at the King and the members of the royal family.

Have a look at some castles and royal homes around the UK.

Prior Learning

The children learnt who King Charles III is during his coronation celebrations last year. They can name and talk about other significant people in their families, school, local community and some people from the past. e.g. Guy Fawkes, Florence Nightingale, Mary Seacole. They have explored what is seen as right and wrong, making the right choices, the importance being kind to others and why we have rules at home and in school.

Future Learning

Year 2 The Great Fire of London and Victorians - develop their understanding of power and monarchy and that in the past Kings and Queens had the power to make laws.

During GFOL they will look at the part that Charles II played in making changes to London's buildings and layout. The children will learn about Queen Victoria and some of the changes that occurred while she ruled e.g. Not many people could read or write but Queen Victoria made all children go to school.

Key Vocabulary

Key Word	Definition
castle	A type of home. A large building with thick walls, battlements and often a moat
reign	The time that someone is king or queen
royal	A way of describing the monarch and their family
King Charles III	King Charles III is our current monarch
succession	The order in which a monarch's family will take over the throne
memory	You remember something you have seen or experienced in the past
past	Any time before now
present	Things that are happening right now
future	The time ahead of us
coronation	The ceremony when a king or queen is crowned as a monarch
timeline	When you put events in the order they happened
monarch	A monarch is a king or queen of a country