

**Learning Together, Growing Together** 

## Y2 Everyday Materials

	End Points:		Key Vocabulary	
	Name and describe properties of some every-day materials.		Hard	Not broken easily
	Identify the uses of everyday materials and explain why this material has been used by		Soft	Not firm to touch
	referencing its properties .		Rough	Uneven, irregular surface
	Suggest suitable materials for different uses depending on the material's properties.		Flexible	Able to bend
			Shiny	Reflects light, smooth surface
	Prior Learning	object and from based on whether they are magnetic or not. Some magnetic materials are identified. Rocks and Soils the children identify the uses of different rocks for every-	Transparent	Can be seen through
	which it is made. They identify and name a variety of everyday		Opaque	Cannot be seen through
			Flexible	Can be bent out of shape without breaking
<b>;-</b>			Rigid	Unable to be bent or forced out of shape
	materials and describe the simple physical		Waterproof	Repels water and liquid

## How you can help at home:

Identify objects around the house and discuss what they have been made from.

Discuss why objects at home have been made from certain materials.

the simple physical different rocks for everyproperties of these day use. They observe materials. and test different proper-

> Creative thinkers & problem solvers

ties of rocks.

The ability to make connections and comparisons

Valuable members of a community

Understanding change, capable of changing and accepting change

ECCLESALL
Key Concepts

Effective Communicators

> Positivity Kindness