


# Y4 Good Vibrations

	<b>End Points:</b>		<b>Key Vocabulary</b>	
	<ul style="list-style-type: none"> <li>Understand how sounds are made and associate some of these with vibrating .</li> </ul>		<b>Word</b>	<b>Definition</b>
	<ul style="list-style-type: none"> <li>Find patterns between the pitch/ volume of a sound and the object that made it.</li> </ul>		volume	How loud or quiet a sound is.
	<ul style="list-style-type: none"> <li>Understand that sounds get fainter with distance.</li> </ul>		pitch	How high or low a sound is.
	<b>Prior Learning</b>	<b>Future Learning</b>	vibration	A shaking movement that creates a sound wave.
	N/A	N/A	insulate	Material that prevents the intrusion of sound.
	<b>How you can help at home:</b>		material	What something is made from.
	<ul style="list-style-type: none"> <li>Investigate how sounds can be louder/ quieter under water (use bath time).</li> </ul>		source	Point of origin.
	<ul style="list-style-type: none"> <li>Look at different musical instruments and talk about how they produce sound.</li> </ul>		distance	How far away something is.
			fainter	Becoming less clear.
		stringed instruments	Instruments that can be plucked.	