

**English:**

- Recounts based on the text 'Letters from a Lighthouse'.
- Looking at the format of a recount and writing their own as an evacuee.
- Comprehension skills
- Sentence work weaving in plenty of revision of the grammar and punctuation covered already.

**Computing:**

- Computer systems and communication
- Understand how the internet works.

**PE:**

- Indoor PE- Tuesday Dodgeball
- Outdoor PE- Friday Tag rugby

**Maths:**

- ongoing work on four rules of number and related problem-solving
- application of arithmetic methods
- ratio
- algebra
- decimals
- imperial measures (link with WW2)

**French:**

- Asking for items/directions
- Numbers to 100
- Café conversations
- Food & Menus

**Art & DT:**

- Henry Moore - Sleepers sketching and clay figures
- Ration recipe baking

**Music:**

- Music pre and post WW2

Key Text:  
'Letters From A Lighthouse' by Emma Carroll

**Topic: History - WW2**

- Consider the concept of invasion and war by exploring reasons why a country may choose to invade.
- Learn about the reasons for Germany's decision to invade.
- Understand how the outbreak of war affected British society.

**PSHE:**

Linked to WW2 plus BRITISH VALUES

- 'How can I be a great citizen?'
- 'What is the history of prejudice?'
- 'What should I do if I encounter prejudice?'

**Dates:**

- Blitz virtual reality - 17th Jan
- NESM museum trip - 21<sup>st</sup> Jan

