



Document Adopted By Governing Body	
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Date of Next Review:	December 2025

Behaviour Policy

2024-25

Behaviour Policy for Ecclesall Primary School

Background

This policy reflects the ethos of our school and has been formally adopted by the Governing body and staff. This policy has been written with guidance from the Governors' Written Statement of Behaviour Principles and with input from a Behaviour Management Specialist. The behaviour management strategies outlined in this policy are adapted as required depending on the age, ability and needs of individual children.

Introduction

Ecclesall Primary School is committed to creating a positive and supportive learning environment where all children can thrive. This behaviour policy is based on the principles of relational pedagogy. We endeavour to foster strong, positive relationships between adults and children, recognising that these relationships are the foundation for good behaviour. We believe that consistent, clear expectations, positive relationships, and effective communication are key to promoting positive behaviour.

Aims:

- To create a culture of kindness, positivity and respect
- To ensure that all children feel safe and secure
- To promote self-discipline and responsibility
- To provide clear expectations and consequences for behaviour
- To celebrate and reward positive behaviour

Expectations of All adults and children - to uphold our school values of **Kindness, Positivity and Respect** at all times.

It is expected that all adults in school model the behaviour they expect from children.

- Kindness: To be friendly, generous and considerate.
- Positivity: To demonstrate a mindset that focuses on the good aspects of life even in challenging situations.
- Respect: Treat others with kindness and consideration.

Positive Behaviour: (Praise in Public)

- Positive behaviour will be recognised, highlighted and celebrated at any opportunity including in assemblies and notes home.
- Behaviour that goes "over and above" our three core values will earn a star on our "Over and Above" hall display for all to see - these will also be coupled with a note home.
- Year group staff are encouraged to reward groups of children or individuals for their behaviour, efforts and achievements.
- Rewards must be consistent and fair across all classes in each year group.
- The rewards chosen by year groups should be age appropriate, meaningful and motivating for the children involved.

Managing Challenging Behaviour: (Correct in Private)

- If a child's behaviour is not meeting expectations, the adult will always address the issue calmly and, when possible, in private following a stepped approach outlined below:

- **Remind** about expectations.
- **Caution** “Think carefully about what you are going to do next”.
- **Last chance** to adjust behaviour - time to consider if necessary + 2 minutes at next break to reflect on behaviour.
- **Time out** - up to 10 minutes out of class/to side of room - must be followed up with reflection with staff and repair at end of conversation.

More than 3-time outs in a week, parents should be alerted and encouraged to support school to minimise disruptive behaviours that go against our school values.

Certain behaviours warrant immediate involvement of SLT and/or parents - these may include but are not limited to:

- Refusal
 - Extreme or repeated rudeness
 - Bullying
 - Swearing
 - Violent/threatening behaviour
 - Racism/homophobia/sexism
- All staff are aware that behaviour is a form of communication and will always seek to understand the reasons behind certain behaviours. This may also involve the pupils and parents considering what the challenges are and if further support is needed.
 - All behaviour management strategies will be implemented in a fair and consistent manner.

Team Teach:

Team Teach is a set of strategies that help staff manage behaviour in a positive and respectful way. On very rare occasions, staff may be faced with situations where there is a risk of a pupil hurting themselves, hurting another child or adult or causing damage to property. In these circumstances they may consider using their training in positive restrictive physical interventions. (Team Teach).

The main intention of Team Teach interventions is to ensure the safety of those involved is restored and return a pupil to a regulated state as soon as possible. Following any incident involving Team Teach there will be a period of reflection carried out when appropriate and the member of staff will record all details on CPOMS.

Parental Involvement:

- Parents/carers are encouraged to support the school's behaviour policy.
- Parents/carers will be informed if their child displays positive behaviours that go beyond our high expectations (over and above).
- Parents/carers will be informed of any concerns regarding their child's behaviour.
- Parents/carers are encouraged to contact the school if they have any questions or concerns.

Additional Considerations:

- The behaviour management strategies outlined in this policy are adapted as required depending on the age, ability and needs of individual children.
- Individualised Support: A few children may require a personalised Behaviour Plan to outline triggers, support and de-escalation strategies. This is designed with the individual child in

mind, based on the core values of the school and the same principles outlined above. It is written and overseen by the SENCO, Class teacher, parents and pupil.

By following this behaviour policy, Ecclesall Primary School aims to create a positive and supportive learning environment where all children can succeed.

Staff Training:

All staff have access to a "[Behaviour Guidelines](#)" single sheet with the highlights of this policy and suggested approaches that they may find useful, especially when during repair and reflect conversations.

All staff are expected to undertake regular training relating to positive behaviour management as required by the Head teacher.

Other policies:

Please also refer to our Anti-bullying and Safeguarding policies on our EPS website:

https://ecclesallprimary.co.uk/ourschool/policiesand_procedures/

Review:

This behaviour policy will be reviewed annually to ensure it remains effective and meets the needs of the school community.