

Y2 Victorians



End Points:

Have an understanding of the Victorian era and where this falls in history.

Can explain the role of Sheffield and the steel industry in the Industrial Revolution.

Can explain the differences between rich and poor children in Victorian times.

Can name significant individuals from the past and their achievements.

Prior Learning

Future Learning



Y2 Great Fire of London — Begin to place major historical events in order.

Can recall different ways of finding out about history.

Y3 — Develop an understanding of chronology using a timeline which shows some understanding of Egyptian times and a basic comparison to British History.

How you can help at home:

Encourage and support your child to find out more information about Victorian ways of life.

Read a story set in the Victorian era. Ask your child/children about how life was different from today.

Talk to your child about what they have learnt at school.

Key Vocabulary

Word	Definition
Queen Victoria	Queen of the United Kingdom from 1837—1901
British Empire	All the places around the world ruled by Britain
Lord Shaftsbury	Made laws to protect children from working in poor and dangerous conditions
education	Teaching and learning knowledge
factory	A building where things are made
reign	The time that someone is king or queen
law	A rule that must be followed by everyone in the country
workhouse	A place to provide work and shelter for people with little money.
power	Something kings and queens had to make people do what they say
steam train	A train that is powered by a steam engine
society	A large group of people who share the same ruler, laws and resources