

Ecclesall Primary School Curriculum Overview Year: Reception Term: Spring 2-Journeys.

Prime Area: Communication & Language

- Listen to and retell journey related stories 'We're going on a Bear Hunt', 'The Train Ride' and 'Walking through the Jungle' using some exact repetition.
- Build up vocabulary related to 'Journeys' and use in different contexts. Refer to Knowledge Organiser.
- Describe journeys we have been on.
- Practise asking questions to find out about our journey photos.

Prime Area: Personal Social and Emotional Development

- To talk about our feelings and emotions.
- Develop strategies to help us feel calm.
- Identify and know how to moderate our feelings socially and emotionally.
- Consider the feelings of others.

Prime Area: Physical Development:

- Practise using a tripod grip to hold a pen.
- PE focus: Modes of transport.
- Talk about being a safe pedestrian.

Computing

- To continue to learn how to keep ourselves safe when using technology.
- To programme a Beebot to move in different directions.

Literacy: Reading

- Recognise Level 3 digraphs and trigraphs in words.
- To continue to read Level 3 tricky words.
- To enjoy listening to a range of stories.

Literacy: Writing

- To write a simple sentence related to our journey around school.
- Write sentences about our journey photograph.
- Write sentences about the story 'We're going on a Bear Hunt'.

Numeracy

- Investigating 2d shapes.
- Recalling number bonds to 5.
- Recalling subtraction facts.

Understanding the World

- To observe and name features in the local environment & draw a simple map.
- Compare different journeys we have been on.
- To compare different

Expressive Arts and Design

- Sing songs relating to journeys.
- Reflect on how music makes us feel by listening to a range of different pieces.
- Make a box model vehicle.

Dates

- World Book Day-6th March-Dress as a book character.

Key Texts:

Walking through the Jungle

The Train Ride.

We're Going on a Bear Hunt.

Naughty Bus

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