

# ECCLESALL BEHAVIOUR GUIDE

## THE ECCLESALL WAY

We are Kind  
We are Positive  
We are Respectful  
This is how we do it here

## OVER & ABOVE

Always Highlight  
Praise in public  
Notes Home  
Recognition board/display  
Celebration assembly



## ADULT BEHAVIOUR

Calm, consistent & fair  
High expectations  
Recognise Over & Above  
Highlight the best  
Relentlessly bothered

## STEPPED SANCTIONS:

### IN PRIVATE

Always relate back to values



- **Remind** about expectations
- **Caution** "Think carefully about what you are going to do next"
- **Last chance** to adjust behaviour - time to consider if necessary +2 minutes at next break to reflect on behaviour
- **Time out** -up to 10 minutes out of class/to side of room. Work to be caught up during break/lunch/at home. Must be followed by ....
- **Repair/Reflect** - use questions below

## LAST CHANCE IDEAS:

### TRAUMA INFORMED APPROACH/PHRASES



- W** - I wonder what would happen if..
- I** - Imagine you could do that calculation
- N** - I notice you are finding this difficult
- E** - Empathise with the situation

## SUGGESTED QUESTIONS TO BE USED FOR REFLECTION:

### ADJUST WORDING & NUMBER OF QUESTIONS DEPENDING ON AGE OF CHILDREN

- What happened?
- What were you feeling at the time?
- How did your action fall below expectations? (refer to school values)
- Who has been affected by your actions?
- What can you do now to start to make things right?
- What can you do differently if you find yourself in a similar situation in the future?

Children are individuals - one size does not fit all.

Relationships & "botheredness" (because we care...) are central to everything we are aiming for.