Happy Children, Happy School,
Learning Together, Growing Together

Y2 Great Fire Of London

How you can help at home:

Talk to your child/children about what

Strike a match in a safe environment

Keep a diary for a week.

End Points:

Know that the Great Fire of London happened in the past and before other events that they have studied.

Know what London was like in 1666 and some ways that it has changed.

Understand that historians uses sources of evidence to build a picture of the past.

Prior Learning	Future Learning
Children will have studied the Royal family and looked at differences between the time of Queen Elizabeth II's coronation and King Charles III's coronation.	Children will go on to study the Victorians and relate this period to 1666 using a timeline. They will continue to explore the role of a monarch.

Key Vocabulary

Word	Definition
Disaster	Something that happens suddenly and causes damage or sadness
Eyewitness	A person who has seen something and can give a description of it
Sources of evidence	Information from which we get evidence about what happened in the past
Historian	A person who studies and writes about the past as their job
Diary	A book in which one keeps a daily record of events and experiences.
River Thames	The river that flows through London
King Charles II	The King of England in 1666
Samuel Pepys	Diarist at the time of the Great Fire
Pudding Lane	Where the Great Fire of London began
Significant	Something or someone that is important

Primary Ecclesall School Key Concepts

Effective Communicators

Creative thinkers & problem solvers

The ability to make **connections** and **comparisons**

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change

Respect Positivity Kindness