

# Ecclesall Primary School Curriculum Overview Year: 2 Term: Autumn 1

## English:

- Learning what a sentence is and what it should include.
- Writing sentences focussing on using a capital letter, full stop and finger spaces.
- Writing based on The Great Fire of London.
- Identifying and using verbs, nouns and adjectives.
- Begin to look at using conjunctions.
- Recap using question marks.

## Computing:

- Information technology around us
- What is a computer?

## PE:

- Indoor – **Yoga**.
- Outdoor – **Target Games**.

## Maths:

### Place Value

- Read and write numbers to 100 in numerals and words.
- Partition 2-digit numbers into tens and ones.
- Compare numbers and objects using greater/less than and equals signs
- Order numbers and objects

### Addition and subtraction

- Number bonds to 20
- Related number facts
- Add and subtract tens and ones from 2-digit numbers
- Add three 1 digit numbers

## Music:

- Music appreciation – listening to pieces of music and discussing as a class.
- BBC radio lessons on traditional tales.

## Art & DT:

- Collage based on Matisse.
- Watercolour linked to autumn leaves.
- Self-portraits (Pencil activity)

## Key Texts:

- The Busy Fox
- Scaredy Squirrel
- Vlad and the Great Fire of London
- Y2 Recommended Reads

## Reminders:

- PE - (Tuesday - outdoor & Thursday - indoor)
- Guided Reading – please bring reading book and diary every day.

## Phonics, spelling and handwriting:

- Correct formation of all letters
- Spelling Y1 and Y2 common exception words.
- Igh/ i-e/ ie/ i/ y spelling
- j sound spelt g/ ge/dge
- n sound spelt kn/gn
- r sound spelt wr
- ly suffix for adverbs
- Adding vowel suffixes ing, ed, er, est and y

## Creative Curriculum:

- PSHE: Growth Mindset, class charter, new beginnings
- History: The Great Fire of London
- Geography – Mapping the local area
- RE – What is the good news Christians say Jesus brings?

## Dates:

- INSET DAY – Monday 1st September
- BACK TO SCHOOL – Tuesday 2nd September
- INSET DAY – Friday 24<sup>th</sup> October

