



Year 3 Using the Land

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|  | End Points: | | Key Vocabulary | |
| | Locate physical and human features of the UK including capital cities, hills, mountains, seas. | | Word | Definition |
| | Know some of the farming practices of arable and livestock farming in the UK. | | agriculture | The science or industry of cultivating soil and farming including growing crops and rearing animals for food. |
| | Know that the climate and the seasons affects when and where crops grow. | | arable farming | The growing of crops for food on farms e.g. wheat. |
| | | | livestock farming | The rearing of animals for food on farms e.g. dairy. |
|  | | | topography | The features of the land surface e.g. hills, valleys. |
| | Prior Learning | Future Learning | physical feature | A natural feature that has not been built by humans e.g. mountains, rivers. |
| | | | human feature | A feature that humans have made or built e.g. roads, buildings. |
| | | | land use | The function or use of a particular area e.g. for farming. |
| | | | climate | The weather found in a place over a long period of time. |
| How you can help at home: | | | season | The cycle of weather changes. The 4 seasons are spring, summer autumn and winter. |
| When shopping look at where food comes from. | | In Year 1 children studied the UK and located the countries and capital cities on a map. | | |
| Look at maps together and learn some capital cities of Europe. | | In Y6 they will learn about fair trade and food from tropical regions e.g. cocoa, bananas and coffee in a study of the Americas. | | |