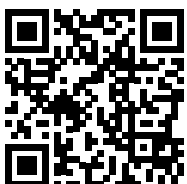


# ECCLES **ALL** PRIMARY **SCHOOL**

## **CURRICULUM HANDBOOK 2025-26**



*Primary*  
**ECCLESALL**  
*School*



Mrs Emma Hardy  
Head Teacher

Curriculum Intent Statement:

At Ecclesall Primary school, our unique curriculum is designed to cover key areas of knowledge, skills and understanding across all subjects. We engage, motivate and inspire our children with a memorable, vibrant and diverse curriculum that makes all learning fun.

Using various approaches including the outdoors, children are encouraged to develop the skills and resilience to cope with challenges and ultimately be happy, confident individuals who love life, school and learning.

Ecclesall Primary School is a very friendly, happy, innovative and creative school. Our motto is "Happy Children, Happy School, Learning together, Growing together". This handbook shows for each subject what we want our pupils to learn (Intent), how we will deliver this (Implementation) and the outcome this will have (Impact).

Words chosen by Pupils and Staff to describe our curriculum.



# ALL Learning...

Our School Motto

"Happy Children, Happy School, Learning Together, Growing Together".



# Computing

Subject: Computing

Subject Leaders: Mr T. Tague

## Intent

At Ecclesall Primary School, we believe that having a high-quality computing curriculum equips pupils with the knowledge and skills they need for the modern world. Technology is everywhere and plays a pivotal part in everyone's lives; therefore, it is vital we teach children to become computational thinkers as well as learning how to use all kinds of technology positively, responsibly and safely. We aim for all children to become digitally literate to prepare them for an exciting, futuristic career and become active participants in a digital world.

## Implementation

The computing curriculum has three main aspects: Computer Science, Digital Literacy and Information Communication Technology (ICT). Through the DfE approved 'Teach Computing' scheme, we ensure the children are taught key skills and fundamental knowledge they need to create programs, systems and a range of content.

In Key Stage 1 children are introduced to algorithms through programmable toys. Children will use directional language to programme a toy to move around a pre-designed track. When the algorithm fails in some way children work in teams to debug the algorithm. Children will use a range of applications such as Paint, appz and Google Doc with increasing competence as they progress through the key stage.

In Key Stage 2, children will learn to construct programmes for a range of purposes. They will learn to solve the problems encountered by 'decomposing' the projects down into smaller parts and debugging completed code. Children improve their collaboration and team working skills by working together to complete a larger goal. They will primarily be using the Scratch visual programming environment to produce more complex algorithms as they move through school.

Ecclesall pupils will experience using a range of technologies as they progress through the years. Each class has access to iPads and Chromebooks, which, due to their portability and multimedia facilities, offer exciting and creative cross-curricular opportunities. Children will be able to create films and eBooks to present their work, compose musical scores and even film green-screen adverts. Alongside the fun and awe that these opportunities bring, we are mindful to educate EPS pupils of the risks that they might encounter in their lives and a strong and progressive E-Safety thread runs through all aspects of their computing curriculum.



Subject: Computing

Subject Leaders: Mr T. Tague

## Impact

We believe that we are doing more than teaching a subject: we are equipping children with skills for life as they learn to think in a 'computational' manner, to understand networks, to use a range of technologies and, most importantly, to stay safe and have fun. Additionally, we use computing to deepen children's cross-curricular learning by integrating computing skills into topic contexts.

The quality of children's learning is evident on Google Classroom, a digital platform where pupils can share

# Design & Technology...

Subject: Design & Technology  
Subject Leaders: Mrs R. Lucas

## Intent

Design and Technology is a brilliant way for children to develop vital skills which are transferrable across the curriculum and important for growth both academically and socially. Through a range of exciting planned tasks children will develop skills of team work, problem solving and resilience. In addition to this it allows children to develop open ended planning and creative thinking through reflective and reciprocal learning.

## Implementation

During their time in Ecclesall Primary School children will have the opportunity to develop a range of physical skills which they will build on throughout the years. Children will start to develop these skills as soon as they start school. In Reception continuous provision tasks are carefully selected to allow children to lead their own learning. They have the opportunity to explore a range of different construction resources as well as weekly construction challenges. As children move through school they will reflect on previous experiences of design and technology and take part in different tasks and challenges to progress these skills.



Subject: Design & Technology  
Subject Leaders: Mrs R. Lucas

## Impact

in EYFS children are exposed to D&T skills on a daily basis.

During KS1 children will explore the TASC model (thinking actively in a social context) to design and make a range of different products such as cars, a fruit salad, Easter bunny holders and many more. In KS2 children will continue to access a range of exciting opportunities for creative learning, they will use the 'design-make-evaluate' cycle designed by the school to complete both mechanism, food and textile tasks such as phone cases, bread and dips, light up photo frames. We believe that we give children a great range of opportunities in the design and technology curriculum which allows them to leave school with a set of skills that they will carry through their whole school experience and outer school life.



# Drama...

Subject: Drama  
Subject Leaders: Mrs O. Evans

## Intent

At Ecclesall Primary School, we hope to provide an environment that encourages children to explore the curriculum and the world around them through a number of different approaches. With the addition of drama into the curriculum, we are able to practically involve children in their learning, while encouraging the development of a range of skills including teamwork, public speaking and understanding others and the world in new ways.

## Implementation

We want to engage our children through a broad and balanced curriculum and drama can support this. During EYFS and Key Stage 1, the provision of small world and role-play automatically allows children to be creative in the exploration of different characters and scenarios. As children progress through the school, techniques such as 'conscience alley' and 'freeze frames' encourage children to explore and challenge subjects, such as History, through different perspectives. In English, character thoughts and feelings can be discovered through mime, hot seating and improvisation. Across the school, year groups are given the opportunity to rehearse altogether, learning songs, dances and lines before performing to an audience in festive productions, while Year 6 are given a fantastic opportunity to perform their end of year show in a theatre. Class assemblies are also an excellent way to encourage each class to work as a team to create an informative and engaging performance. We always look for opportunities to enhance the children's learning and so last year, Y3 were lucky enough to revisit their learning of the Egyptians with a morning at the Lyceum Theatre.

'Tell me and I forget, teach me and I may remember, involve me and I learn.' Benjamin Franklin



Subject: Drama  
Subject Leaders: Mrs O. Evans

## Impact

Through the exploration of topics through drama, this can provide children with the opportunity to build their own self-confidence and encourage them to express themselves. We hope that through bringing learning to life in this area of the curriculum, we contribute to the making of creative, confident, co-operative and empathetic individuals who may find a love for the theatre.



# English...

Subject: English

Subject Leaders: Mrs N. Ramsey, Miss G. Curtis, Mrs M. Gould, Mrs H. McManus & Mrs F. Pegg

## Intent

We aim to encourage a life-long appreciation of the spoken and written word as a means for our children to communicate thoughts, facts and feelings. Across the two key stages, we continue to develop the essential literacy skills of speaking and listening, phonics and spelling, grammar and punctuation, reading and writing. We also aim to promote a love of reading and books within all of our children.

## Implementation

Our children are taught how to write in a variety of styles, from fiction and poetry to many forms of non-fiction. Writing topics are built around the teaching sequence of 'Immerse, Analyse, Skills, Plan, Write, Review'. We aim to develop the vital skills of drafting, revising and editing their own work in order to encourage the children as independent learners. The skills in English are also transferred to thematic work in cross curricular topics; this provides a relevance and purpose for the skills that they learn. We challenge all pupils to experiment with their word choices and use an exciting, imaginative and wide-ranging vocabulary in all subject areas.

Classrooms provide a rich reading environment and children have access to a wide range of fiction and non-fiction texts within the classroom, in our school library and around school, including scheme books, print in the environment and e-books (Bug Club website).

We are dedicated to keeping reading as high-profile as possible, with reading workshops, author assemblies, Book Week (coinciding with the national 'World Book Day'), poetry day and author visits arranged throughout the school year.

The process of reading teaching progresses from the decoding of words to the comprehension of texts involving retrieval of facts and inference of ideas; this is achieved through a variety of methods including 1:1 reading, guided reading, book study journals and reading aloud with a partner / group / class.

The key skills of spelling and grammar are developed through the school, ranging from phonics in reception and Y1 to learning rules for spelling and using spelling zappers for statutory word lists for older children as they progress through each key stage.

All children engage in drama, poetry performance / recital and Speaking and Listening opportunities and examine the rich traditions of literature from other cultures.

Children are regularly assessed in all areas of literacy to inform pupils, teachers and parents of their progress. Y6 currently take statutory tests in reading and SPaG and their standard of writing is also teacher-assessed. However, we are constantly tracking children's standards of work alongside these assessment points to ensure that all children make good progress.



Subject: English

Subject Leaders: Mrs N. Ramsey, Miss G. Curtis, Mrs M. Gould, Mrs H. McManus & Mrs F. Pegg

## Impact

All children will develop a love of reading.

Our goal is to continually extend every child and to give them a solid grounding in, and an enjoyment of the spoken and written word. We believe the strong foundation we provide in reading, writing, grammar and spelling will underpin our children's future learning and in their ability to communicate in the wider world.















# Outdoor Education....

Subject: Outdoor Education  
Subject Leader: Mr. G. Willatt

## Intent

Outdoor Education is a purposeful and planned experience in the outdoors. It will include discovery, experimentation, learning about and connecting to the natural world, and engaging in outdoor sports and adventurous activities. Outdoor learning is used for academic, social, mental health, wellbeing, and interaction with others.

## Implementation

During their time at Ecclesall Primary School children will experience a range of opportunities to learn in the outdoors. These vary from completing a Maths trail in the school grounds to exploring habitats in the wildlife garden, Den Building using the scrap store playpod and outdoor Physical Education lessons. Local visits to the farm or Supermarket or places of Historical/Geographical or ecological areas of interest are included in the Outdoor Education programme. Outdoor learning may also include team building activities in the local Peak District and Adventurous activities as part of residential visits increasing in challenge in terms of duration, distance from home and expectations as the children grow older.

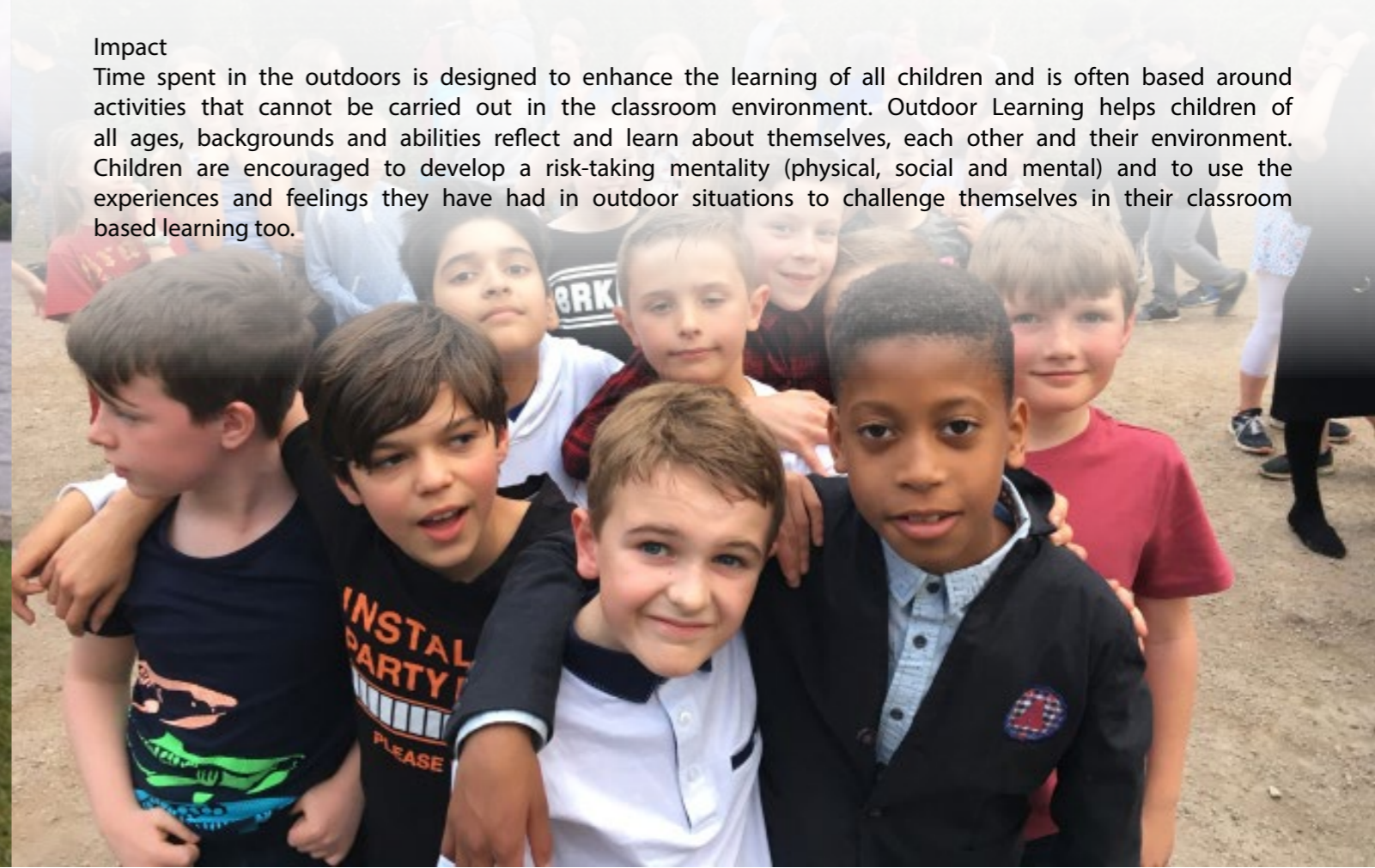
Experiences are led by a teacher, an instructor or leader and can be provided for an individual or group. All outdoor activities are carefully and thoroughly Risk Assessed by staff and approved by the Head teacher or the Local Education Authority for more adventurous activities.



Subject: Outdoor Education  
Subject Leader: Mr. G. Willatt

## Impact

Time spent in the outdoors is designed to enhance the learning of all children and is often based around activities that cannot be carried out in the classroom environment. Outdoor Learning helps children of all ages, backgrounds and abilities reflect and learn about themselves, each other and their environment. Children are encouraged to develop a risk-taking mentality (physical, social and mental) and to use the experiences and feelings they have had in outdoor situations to challenge themselves in their classroom based learning too.







# Religious Education...

Subject: Religious Education

Subject Leaders: Mrs N. Hanif and Mrs J. Bryan

## Intent

Religious Education provides an opportunity for children to pose challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be a human. Teaching RE allows our children to gain a deeper understanding of a variety of different people's views and opinions, exposing our children to other ways of thinking and living. It enables all children to take part positively in our society, which is diverse in religions and world views.

## Implementation

At Ecclesall Primary School, we aim to develop each child's self-awareness, relationships with and respect for others, whilst fostering an appreciation of the ways in which significant experiences of life are expressed through celebration, ritual and symbol. The children learn about different religions that they will find in the wider community that they live in and the rest of the world. Within each year group, the teaching begins with the children sharing their own thoughts and values that they already have. The children have opportunities to develop their own enquiry skills and answer 'how' and 'why' questions related to other religions and ways of life. Throughout the key stages the subject content becomes progressively more demanding as the children build upon their analytical skills by comparing how people are the same and different within our society and the rest of the world.

The children have opportunities to bring in "show and tell" items, which relate to their own celebrations and they visit different places of worship throughout their time at Ecclesall Primary School. We always encourage visits to the school where people of different walks-of-life are able to share their personal experiences and faiths with the children.



Subject: Religious Education

Subject Leaders: Mrs N. Hanif and Mrs J. Bryan

## Impact

This strand of exploration and questioning enables the children to experiment with other ways of life and shape their own values and beliefs. Teaching RE at Ecclesall Primary School we aim to create respectful children able to accept other people's beliefs and ways of living and to disagree respectfully. The children are encouraged to develop enquiring minds, and to think rigorously, creatively, imaginatively and respectfully about their ideas in relation to religions and world views.



# Science...

Subject: Science

Subject Leaders: Mrs I. Palmer-Young and Sarah Southern

## Intent

At the heart of our Science curriculum is the idea that 'Science is Everything' and how it affects every aspect of our lives and the world around us from the food that we eat to the stars in the sky. Children are encouraged to develop their understanding of this idea through questioning, discovery and a 'hands on' practical approach to learning. Science allows children to develop an understanding of the world around them and helps them to develop a sense of excitement and curiosity.

## Implementation

Throughout their school careers, children are given the opportunity to explore and question how the world around them works and to experience and lead different types of scientific enquiry. Science teaching takes place through a cross-curricular approach and involves making links and developing a questioning approach to topics.

From reception through to year six the children will be given the opportunity to develop their scientific knowledge and skills through imaginative and thought provoking topics including Plantastic (plants), The School of Medicine (Humans), Seeing is believing (Light) and The Sorcerer's Apprentice (Solids, liquids and gasses). Science subjects are revisited during every pupil's journey through Ecclesall Primary in a variety of ways in order to allow an opportunity to apply and build on previously learnt skills and develop a progression of knowledge and skills.

Experiencing science in action is key to both children's knowledge, understanding and enthusiasm. To help inspire our pupils, learning also often takes place through active participation in outdoor visits and real life experiences, such as pond dipping, magic shows and visits (e.g. The Yorkshire Wildlife Park). We hold an annual Science week in which every year group participates in investigations and workshops across a wide variety of scientific topics. We warmly welcome a number of visitors into school who share their expertise including vets, doctors, robotic engineers, dentists and astronomers.



Subject: Science

Subject Leaders: Mrs I. Palmer-Young and Sarah Southern

## Impact

Children are encouraged, where possible, to lead their own learning and develop this through independent exploration. Through their learning and experiences, we aim to encourage our children to develop a passion for Science that may inspire them to make a difference to the world around them and become the scientists of tomorrow.



