

Ecclesall Primary School Curriculum Overview Year: 2 Term: Spring 2

English:

- Writing the 4 sentence types and punctuating correctly (statement, question, exclamation, command).
- Narrative writing based on *Where the Wild Things Are*.
- Key text: *Katie and the Sunflower*
- Make simple additions, revisions and corrections to their own writing

Maths:

Length and height –

- measure in centimetres and metres,
- compare and order length and heights

Mass, Capacity and Temperature –

- measure in grams and kilograms and comparing these,
- volume and capacity
- measure in millilitres and litres
- temperature (Celsius)

Topic:

- Healthy Heroes
- Key vocabulary – nutrition, food groups, diet, exercise, survival, human, animal, offspring, life-cycle.

Spelling and handwriting:

Correctly forming zig zag monster letters and capital letters starting and finishing at the right place.

- ‘o’ saying /u/ as in brother, son and wonder
- ‘ey’ saying /ee/ as in key, honey and valley
- Adding -er, -est and -y to CVCC and CVC words such as longer, warmest and windy
- Contractions such as I’ve, we’ll, doesn’t
- ‘war’ saying /wɔ:/ as in warm
- ‘wor’ saying /wur/ as in world
- Adding suffixes -ment and -ness to words. E.g. enjoyment and kindness

Computing:

Data and information – Pictograms

Entering data, creating pictograms, comparing attributes and presenting information.

Music:

- Music appreciation – listening to a piece of music and discussing how it makes them feel
- Singing
- Recorder sessions for Lions weekly

PHSCE: RSE

- RE- why does Easter matter to Christians, what are the big events in the Easter story and why do Christians say Jesus is their saviour?
- PSHE - When I should say no? Who owns my body? Are all families the same?

Key Texts:

Katie and the Sunflowers – James Mayhew

Magic Faces – Esi Merle

Where the Wild Things Are – Maurice Sendak

PE:

- Indoor – Fitness/Fundamentals
- Outdoor – Net and Wall Games

Art & DT:

Design & make a healthy flapjack (parent volunteers needed – date TBC)

Reminders: