

Ecclesall Primary School Curriculum Overview Year: Reception Term: Spring 2-Journeys.

Prime Area: Communication & Language

- Listen to and retell journey related stories 'We're going on a Bear Hunt', 'The Train Ride' and 'Walking through the Jungle' using some exact repetition.
- Build up vocabulary related to 'Journeys' and use in different contexts. Refer to Knowledge Organiser.
- Describe journeys we have been on.
- Practise asking questions to find out about our journey

Literacy: Reading

- Recognise Level 3 digraphs and trigraphs in words.
- To continue to read Level 3 tricky words
- To enjoy listening to a range of stories.

Literacy: Writing

- Write sentences about our journey photograph.
- Write sentences about the story 'We're going on a Bear Hunt'.

Numeracy

- Number bonds to 10.
- Doubling
- Odd and even
- 1 more and 1 less

Understanding the World

- To observe and name features in the local environment & draw a simple map.
- Compare different journeys we have been on.
- To compare different environments and communities.

Prime Area: Personal Social and Emotional Development

- To talk about our feelings and emotions.
- Develop strategies to help us feel calm.
- Identify and know how to moderate our feelings socially and emotionally.
- Consider the feelings of others.

Expressive Arts and Design

- Sing songs relating to journeys.
- Reflect on how music makes us feel by listening to a range of different pieces.
- Make a box model vehicle.

Important Dates:

- World Book Day-6th March-Dress as a book character.
- Class Assemblies:
- Pandas-March 11th
- Koalas-March 18th
- Polars-March 25th

Prime Area: Physical Development:

- Practise using a tripod grip to hold a pen.
- PE focus: Modes of transport.
- Talk about being a safe pedestrian.

Computing

- Continue to meet our Digital Citizen's
- Begin to learn how to use technology responsibly.
- To program a Bee-Bot

Key Texts:

We Catch the Bus.

The Train Ride.

We're Going on a Bear Hunt.

Naughty Bus



www.ecclesallprimary.co.uk