

## English:

- Revising correct punctuation for sentences using Captain Capital and Punctuation Man.
- Revise speech punctuation using inverted commas.
- Revise conjunctions and prepositions.
- Book Study based on The Boy Who Grew Dragons
- Story writing based on The Boy Who Grew Dragons
- Guided reading to encourage reading for pleasure and comprehension.

## Maths:

- Times tables practice at school and home.
- Regular practise on addition, subtraction and multiplication using the column method.
- Division on a number line.
- Using practical methods to understand grouping and sharing for division.
- Understanding and comparing unit fractions.

## Science

### Investigating light and shadows.

- What is light?
- Light sources
- How a shadow is formed
- Changing the size of a shadow

### Magnets and magnetic forces

- Types of magnets
- Magnetism as a force
- Magnetic materials
- Uses of magnets

- **Science Week- Asking questions**

## Routine Homework:

- Fab Four reading challenge. Read together discussing the characters and plot. Fill in reading records together.
- Use the Bug Club reading website.
- Weekly revision of times tables using TT Rockstars. Children should now be becoming familiar 3, 4, and 8 times tables.

## Computing:

Data and information

## Music

- Squirrels percussion sessions with Sheffield Music Hub.
- Fortnightly Music Appreciation.

## RE/PSHE and MFL:

- RE – Festivals of Islam
- RSE – Are all families like mine?
- French – Likes and dislikes. J'aime and je n'aime pas linked to colours and animals.

## Dates:

- Science Week – Week beginning 9<sup>th</sup> March.
- Parents' Evening- Thursday 5<sup>th</sup> March and Tuesday 10<sup>th</sup> March
- World Book Day- 7<sup>th</sup> March
- Squirrels Percussion performance date TBC

## PE:

- Indoor – Gymnastics
- Outdoor – Tennis / Cricket/ Golf

## D&T Pneumatics

## Reminders:

- Please ensure your child wears their PE kit to school on a **Monday** (indoor) and **Friday** (outdoor)
- Homework is set on Google Classroom on Fridays.

## Key Texts:

The Boy Who Grew Dragons