

English:

- myth story comprehension, including comparing versions of myths and looking for synonyms in questions and the text
- writing own myths with a quest:
 - using dialogue to convey character and move a story on (focussing on speech punctuation and successful narrative)
 - building tension in narrative writing using short sentences, dashes and rhetorical questions. Looking at stories linked to this and analysing the features.
- writing a story with suspense and dialogue (independent writing)
- spelling – ‘ei’ after c and -cial/-tial

Maths:

- decimals – place value, ordering & rounding
- decimals and percentages
- perimeter and area
- statistics (line graphs)

History

- Ancient Greeks - Olympic games, Athens versus Sparta, Democracy.

R.E

- Creation and Science

PSHE:

Digital Citizens

- keeping games fun and friendly
- a creator's rights and responsibilities

Mental well-being

Neurodiversity Week and The Big A (learning about autism).

Computing:

Lego Robotics

PE:

- Outdoor (Monday) – Football – Stingrays
- Netball – Seahorses
- Hockey - Starfish
- Indoor (Thursday) – fitness

Music:

- What is an orchestra?
- Halle Orchestra songs
- Music Appreciation

Art:

- Greek pottery
- Greek masks

French:

- months and dates revision
- school subjects and French schools
- school subjects/preferences

Key Texts:

Our class reading book is
Holes by Louis Sachar

Variety of Greek myths (including
Pandora's Box, Perseus, and Theseus
and the Minotaur)

Reminders:

Thursday 5th March - World Book Day

Friday 6th March – Halle Orchestra
Concert Trip