



Kindness

Positivity

Respect

<u>RE MEDIUM TERM PLANNING</u>		
Year Group: 2	TERM: Autumn 1	Theme: What is the good news Christians say Jesus brings? Part 1
SACRE: What is the good news Christians say Jesus brings? Part 1		
<b>Context:</b> In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider. This unit is made up of two parts and learning covering the above content will continue in part two.	<b>Concepts:</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"><li>• Christians</li><li>• Jesus</li><li>• Matthew</li><li>• Fishermen</li><li>• Disciples</li><li>• Tax collector</li><li>• peace</li><li>• forgiveness</li><li>• Apostles</li></ul>

<p><b>Prior Knowledge:</b> (What specifically have pupils learned that is relevant to this unit that they are building upon?)  <b>Year 1 -How should we care for others and the world and why does it matter?</b></p>	<p><b>Future Knowledge:</b> (What specifically will pupils learn in the future that is relevant to this unit?)  <b>Year 2 What is the good news Christians say Jesus brings? Part 2</b></p>		
<p><b>End points /by the end of this unit pupils will...</b> (NB Crucial/sticky knowledge is highlighted):  <b>What is the good news Christians say Jesus brings? - Anyone can be saved and can be forgiven for what they have done, forgive and be forgiven'</b>  <b>How do Christians show they try to follow the life of Jesus and bring 'good news' to people? Lesson 5 – charity work</b></p>			
Learning Objective	Teaching Input/ Activities	Key Questions	Resources
<p><b><u>1 Who was Matthew and why did Jesus want to spend time with him?</u></b></p>	<p>STEP 1: Introduce the big question for the unit to the children. <b>Do pupils already know what the good news that Christians believe Jesus brings is?</b> Explain that this term, we will be looking in more depth at what this good news is and what it means for Christians today. <b>Ask the class, if they needed 12 people to change the world who they would choose for their team?</b> Offer some photos of people they could choose, or think of types of people (brilliant, admired and successful, perhaps) or offer some qualities to choose (strong, kind, clever, helpful, sharing and so on. Make a list of reasons for choosing the class's 12 world-changers. Jesus chose 12 people to be his world-changers, but they were not who people might expect. <b>Ask pupils to choose one person that they think is a world changer, draw a picture of them and write why they think that person is a world changer.</b> Bring the class back together again and look at the different world changers that the children have thought of, are they the same or different?</p> <p>STEP 2: Show the children a picture of the Romans and the tax collectors. Explain that in Jesus' time, tax collectors were not popular in society, and this was because they not only collected taxes for the Romans, but they often kept a little bit of extra</p>		<p>Speech bubbles</p>

	<p>money for themselves. Tell pupils that to start this unit, we are going to find out about a tax collector called Matthew.</p> <p>STEP 3: Read Matthew 9:9-13 with pupils.  <a href="https://www.youtube.com/watch?v=xgy6TWuUkKO">https://www.youtube.com/watch?v=xgy6TWuUkKO</a></p> <p><b>Why do they think that it was surprising that Jesus wanted to spend time with Matthew?</b> Talk about why people at the time were shocked that Jesus wanted to spend time with Tax Collectors and sinners. <b>Ask pupils how they think other people at the time felt when he did this. What do pupils think it means when it says ‘healthy people don’t need a doctor, those who are sick do’.</b> Explain that Christians believe that Jesus spent time with people like Matthew because he knew that they wanted to change and live God’s way.</p> <p>STEP 4: <b>Ask pupils how they think Matthew felt when Jesus chose him.</b> Hold a hot seating activity where pupils become Matthew whilst the other pupils ask questions and interview him. STEP 5: Give pupils thought bubbles and ask them to write down Matthew’s thoughts when Jesus chooses him to become one of his special friends, his disciples</p>		
<p><b><u>2 Who was Matthew and why did Jesus want to spend time with him?</u></b></p>	<p>STEP 1: Recap the last lesson with pupils and remind them of Matthew’s story. Reread Matthew 9:9-13 and discuss the main events. Show pupils a high-quality version of the story on film.* <b>Ask pupils which events they would include if they were retelling the story for someone else.</b></p> <p>STEP 2: Work as a class to map out the story into three sections. Show pupils how they might depict the story in a comic book style using annotations so that the events are clear for someone who has never heard the story before. Give pupils the comic strip template and ask them to rewrite Matthew’s story independently.</p>		<p>Zig zag books</p>

	<p>STEP 3: Explain to pupils that Christians believe that Jesus looked at Matthew's heart and knew that he wanted to change his ways. <b>Talk about the things that Christians might think Matthew did right in the story. When did he follow God? Would it have been easy for him to have the confidence to leave what he was doing and follow Jesus?</b></p> <p>STEP 4: Explain that Christians believe that Jesus chose people like Matthew to be world changers and spread God's message of peace, love and forgiveness. Remind pupils of the world changers they thought about last time. <b>What do they think the other people that Jesus chose were like? What attributes might they have had?</b> Split pupils into small groups, give them large sheets of paper and ask them to write a list of adjectives to describe what these world changers might be like. Explain that Jesus also chose other people to follow him and be his disciples. Read Matthew 4:18-22 to pupils. <b>Are these the world changers that they expected Jesus to choose? If not, why not?</b> * You might like to use part of <a href="https://request.org.uk/resource/restart/2018/01/09/calling-of-the-disciples/">https://request.org.uk/resource/restart/2018/01/09/calling-of-the-disciples/</a> Matthew is at 1min50 secs. Alternatively use Note it is created for Christian children <a href="https://youtu.be/xgy6TWuUkKO">https://youtu.be/xgy6TWuUkKO</a></p>		
<p><b><u>3 Jesus and forgiveness</u></b></p>	<p>STEP 1: Recap the last lesson with pupils using the sticky knowledge quiz slides. <b>Who did Jesus choose to be his followers? Why were these unlikely choices of people? Ask pupils if they can see forgiveness in the stories.</b> Explain that part of Jesus' message of good news is forgiveness. Tell pupils that Christians believe that Jesus offers forgiveness to anyone who asks for it. <b>How might this be a comfort for Christians in the past and today?</b></p> <p>STEP 2: <b>Ask pupils if they can think of a time when they have been forgiven. How did it feel to be forgiven? What does it feel like to be able to put the past behind</b></p>		<p>Large sheets of paper</p>

	<p><b>you?</b> Read Luke 6:37-38 as a class, discuss the meaning and key vocabulary. Explain that Jesus taught 'forgive and you will be forgiven'. <b>What do pupils think this means? Is it always easy to forgive?</b></p> <p>STEP 3: 'Forgive and you will be forgiven'. Put these words of Jesus in the centre of large pieces of paper. Ask pupils to work together to draw cartoons of people who need forgiving. Then ask them to draw a speech bubble from each person, with the word 'Sorry' in it. From above, draw speech bubbles saying 'You are forgiven'. Bring the class back together and discuss the idea that God forgives people who say sorry. <b>Should we forgive people who say sorry too? Do Christians think Jesus was good news because he gave God's forgiveness to everyone who was sorry?</b></p>		
<p><b>4 What is the good news Christians say Jesus brings?</b></p>	<p>STEP 1: Recap the last lesson with pupils, <b>why do many Christians think Jesus' message of 'forgive and be forgiven' good news? Ask pupils if there are other messages that Christians might think are good news in the stories that they have studied so far within the unit.</b> Explain that Christians believe Jesus also shows love to people who have done things wrong, how might this be a comfort for many Christians today?</p> <p>STEP 2: Read the story of the disciples being chosen by Jesus (a good version can be found in the Beginner's Bible). You could reshow the whole film from REQuest*. <b>What sort of things do pupils think would have made the disciples hearts feel afraid? Why might following Jesus have been both exciting and scary at the same time?</b></p> <p>STEP 3: Read John 14:27 with pupils. <b>Who is leaving their peace with Christians? Ask pupils when Christians might need Jesus' peace.</b> Create a list of ideas on the whiteboard. <b>Why do pupils think that Jesus' peace might be a part of his good news for Christians?</b></p> <p>STEP 4: Ask the pupils to think about four kinds of peace: peace in my own life (in my heart?), peace with other people (no fights?), peace in the world (no wars?), peace</p>		Heart outline

	<p>with God for Christians (being forgiven). Give pupils a heart shape and ask them to paint a picture to express one or two of these types of peace? Ask pupils to draw/write what a Christian might draw/write to show peace, and why. ** You might like to use again <a href="https://request.org.uk/resource/restart/2018/01/09/calling-of-the-disciples/">https://request.org.uk/resource/restart/2018/01/09/calling-of-the-disciples/</a></p>		
<p><b><u>5 How do Christians show they try to follow the life of Jesus and bring 'good news' to people?</u></b></p>	<p>STEP 1: Recap the last lesson with pupils. <b>Who do Christians turn to when their hearts feel troubled?</b> Reread John 14:27 with pupils. Why might Jesus' promise of peace be comforting for Christians in tricky times? Explain that in this lesson we will be exploring some of the ways in which Christians try to bring Jesus' 'good news' to others.</p> <p>STEP 2: <b>Ask pupils to think about ways in which Christians might be able to show they try to follow the life of Jesus and bring 'good news' to people.</b> After taking examples from pupils (e.g. helping in or donating to a charity shop, serving at or donating to a foodbank) show pupils an example of a 'good news' project either in your local area or if you don't know one show a photo from St George's Crypt, Leeds* who have been helping homeless people for over 90 years. Share a local photo or something from the St Georges Crypt website. Ask pupils to work out what is going on and suggest whether this might be a 'good news' picture. <b>Who for? Is it a good example of people following Jesus? In what way? What might Jesus say or do if he visited St George's Crypt?</b></p> <p>STEP 3: Arrange pupils into pairs and give each pair these nine sentence starters on cards (adapt them if you are looking at a local project), and ask them in pairs to finish the sentences. In Leeds, some people have no homes. They might feel... If you are homeless, it is hard to cook or keep clean, so... Homeless people are often sad because... At Saint George's Church, Christians wanted to be friendly, so... Jesus said 'Love your neighbour'. He meant that... Saint George's Church opens up to give people who are homeless free food and a bed for the night because... Saint George's Church has been helping homeless people for more than 90 years, because...</p>		<p>9 sentenc e starters</p>

	<p>Hundreds of homeless people go to Saint George's Church to find... If you are homeless, then a place like Saint George's Church is good news, because... Bring pupils back together and ask: can you make links with the stories of Jesus? * www.stgeorgescrypt.org.uk</p>		
<p><b><u>6 Recap and assessment</u></b></p>	<p>STEP 1: Recap the last lesson with pupils. <b>Can they remember any ways in which Christians might be able to show they try to follow the life of Jesus and bring 'good news' to people?</b></p> <p>STEP 2: Remind the pupils about the teaching of Jesus on forgiveness: 'Forgive and you will be forgiven' from lesson 3. Talk about how many Christians choose to say sorry to God in prayers and often when they are in church. Part of the Lord's Prayer that many Christians say includes a line which says, forgive us our sins just as we forgive those who sin against us. Show the forgiveness image (A) from the Lord's prayer picture on p14 of the resource*</p> <p>STEP 3: Ask pupils to tell the story behind the forgiveness picture. Give a copy of the picture to each pupil and ask them to write two or three sentences telling the story of the picture and explaining why, if the children are Christian, they might believe it is important to forgive.</p> <p>STEP 4: Ask pupils to complete the assessment sheet for the unit *Inspiring RE: Christians p9-14</p>		<p>. Assessment sheet</p>