



Kindness

Positivity

Respect

<u>RE MEDIUM TERM PLANNING</u>		
Year Group: 2	TERM: Autumn 2	Theme: What is the 'good news' that Christians say Jesus brings? - Part 2
SACRE: What is the 'good news' that Christians say Jesus brings? - Part 2		
<p>Context: In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider</p>	<p>Concepts:</p>	<p>Vocabulary: Christians • Jesus • Matthew • Fishermen • Disciples Tax collector • peace • forgiveness • Apostles • Prayer</p>
<p>Prior Knowledge: (What specifically have pupils learned that is relevant to this unit that they are building upon?) Y2 - What is the 'good news' that Christians say Jesus brings? - Part 1</p>	<p>Future Knowledge: (What specifically will pupils learn in the future that is relevant to this unit?) Y3 What is the 'Trinity' and why is it important for Christians?</p>	

<p>End points /by the end of this unit pupils will... (NB Crucial/sticky knowledge is highlighted):</p> <p>What makes a good prayer? Lesson 3- Please, sorry, thankyou</p> <p>What is the good news Jesus brings to his followers. Lesson 5 - Peace, love, forgiveness, eternal life</p>			
Learning Objective	Teaching Input/ Activities	Key Questions	Resources
<p><u>1 How can Christians describe the peace Jesus brings?</u></p>	<p>STEP 1: Use the sticky knowledge quiz slides from the first part of this learning to recap this unit so far. Remind pupils that one of the pieces of good news that many Christians believe Jesus brings is peace. Reread John 14:27 what does this mean for many Christians today?</p> <p>STEP 2: Introduce artist Hannah Dunnett to pupils. Explain that Hannah is a Christian artist from Truro in Cornwall. Tell pupils that Hannah tries to share the good news that Jesus brings through her artwork. Use Hannah's website* to research some of Hannah's existing work with pupils. Ask pupils what they notice about how Hannah uses text in her pictures.</p> <p>STEP 3: Talk to pupils about how a Christian might describe the peace that Jesus brings them. Which adjectives would they use? Create a list of adjectives as a class. Talk to pupils about a place where they feel peaceful. What would they draw to represent this place?</p> <p>STEP 4: Give pupils a planning sheet to plan out their own image based on either their own peaceful place or a place that a Christian might find peaceful. Pupils will also need to choose five words to describe the peace that Christians believe that Jesus brings his followers. *</p> <p>www.benandhannahdunnett.com</p>		<p>Planning sheet</p>

<p><u>2 How can we show the good news Christians believe Jesus brings?</u></p>	<p>STEP 1: Recap the last lesson with pupils. Remind pupils that many Christians believe that Jesus brings them the good news. Talk through different parts of the good news that many Christians believe in peace, love, forgiveness and eternal life. Ask some pupils to come to the front and share the images that they planned last lesson to share the good news of peace that Christians believe that Jesus brings them. What do other pupils like about the designs? How do the designs clearly show the peace that Christians believe Jesus brings.</p> <p>STEP 2: Ask pupils to lay their planning sheets out on the tables. Give pupils a sticky note and ask them to write one thing that they like about their partner's picture on it. Tell pupils that their focus for the praise comment needs to link to how the picture shares the good news that Christians believe Jesus brings.</p> <p>STEP 3: Pupils to complete their final pictures sharing the message of peace that Jesus brings to Christians.</p>		<p>Planning sheet from lesson 1</p> <p>Post it notes</p>
<p><u>3 What makes a good prayer?</u></p>	<p>STEP 1: Recap the last lesson with pupils. Remind pupils of the good news that Jesus brings to them love to everyone – including people who have made mistakes - forgiveness and peace. Play Perfect Peace by Laura Story* to the pupils. Tell pupils this is a worship song for Christians, written by a Christian. Share a copy of the song lyrics with the class. What does 'keep your eyes on me' mean? Talk about the Christian belief that it is important to keep their focus on Jesus. How might they do this? Explain that many Christians believe that it is important to read the Bible, spend time with other Christians, attend church and talk to God through prayer.</p> <p>STEP 2: Ask pupils what they think would make a good prayer. What might a Christian include? Is prayer all about asking for things? Remind</p>		

	<p>pupils of the part of prayer about forgiveness in the previous part of this unit. Explain that in the Bible, Jesus shows Christians how to pray by using a special prayer called the Lord's Prayer.</p> <p>STEP 3: Show pupils the Lord's prayer and pictures** and read it through together. Explain that in the Lord's prayer, there is a please, sorry and a thank you (amongst other things). Tell pupils that many Christians believe this is how prayers should be structured.</p> <p>STEP 4: Show pupils either the Burger Prayer template or the prayer Jelly babies from the unit what do Christians believe God is like. Explain that the please, sorry and thank you are sandwiched together by the 'Dear God' and the 'Amen'. Tell pupils that 'Amen' just means 'I mean that too'.</p> <p>STEP 5: Remind pupils about the different parts of the good news that Christians believe Jesus brings from the beginning of the lesson. How might they use the burger prayer structure (or the prayer Jelly babies) to write a prayer for a Christian to say in response to this good news? Give pupils the template and ask them to write a prayer that a Christian might say in response to the good news from Jesus. (Please note it is not good RE to ask pupils to pray) *Perfect Peace by Laura Story www.youtube.com/watch?v=6kj8pzDLcc8 **Inspiring RE: Christians p9-14</p>		
<p><u>4 What are the important parts of prayer for Christians?</u></p>	<p>STEP 1: Recap the last lesson with pupils. Ask them what are the important features of a Christian prayer? Can they remember any parts of the Lord's Prayer. Show some of the images from the Lord's prayer. * Can pupils match them to the text?</p> <p>STEP 2: Remind pupils that one of the aspects of prayer for most Christians is thank you to God. Tell the story of Jesus and the ten lepers (Luke 17:11-</p>		<p>Pieces of paper in the shape of a 1 and a 9</p>

	<p>19). Give pupils some emojis showing different emotions and ask them to hold the card if they think one of the characters has a matching feeling.</p> <p>STEP 3: Ask the pupils to work in pairs to act out: feeling ill, being ignored, getting better, saying thank you. Give pupils a piece of paper in the shape of a 1 and a 9. Ask pupils to write on the one how Jesus might have felt about the leper who came back, and on the nine how he felt about the nine who didn't.</p> <p>*Inspiring RE: Christians p9-14</p>		
<p><u>5 What is the good news Jesus brings to his followers?</u></p>	<p>STEP 1: Use the sticky knowledge quiz slides to recap the main parts of the topic so far. Tell pupils that today we are going to be thinking about the different parts of the good news that Jesus brings.</p> <p>STEP 2: Show pupils photographs/artists interpretations of the following situations: Matthew The fishermen Someone looking worried. The word forgiveness The word peace Talk through each picture and ask pupils what the good news that Christians believe Jesus brings to these people/situations is. Focus on the Christian belief that Jesus knows people's hearts and forgives them, gives second chances, shows love, spends time with everyone, offers peace. How might these parts of Jesus' good news be life changing for many Christians?</p> <p>STEP 3: Show pupils a picture of the cross. Remind them of the big story of the bible and tell them that Christians believe that Jesus died for their sins and offers eternal life if people choose to follow him. Show pictures of Mercy ships and other Christian missionaries, how do these people share Jesus' good news today?</p>		

	STEP 4: Give pupils an outline of a cross. Inside the cross, ask pupils to draw and write all the different bits of good news that Christians believe Jesus brings to his followers.		
<u>6 Recap and assessment</u>	<p>STEP 1: Recap the last lesson with pupils using the sticky knowledge quiz slides and discuss key knowledge from the unit. Ask pupils to share the crosses that they made in last week's lesson. What is the good news that Christians believe that Jesus brings?</p> <p>STEP 2: Ask pupils to complete the assessment sheet for this unit</p>		assessment sheet