

# Y4 Our Changing World



## End Points:

Use maps to help identify the continents, oceans and lines of latitude.

Know that natural flows, like ocean currents, connect parts of the world.

Understand that Earth has diverse biomes such as rainforests and the Arctic.

Know that human actions, like pollution and deforestation, harm global environments.

## Prior Learning

## Future Learning



Children can already name major continents and oceans and identify local physical features like mountains and forests.

Pupils will move on to study longitude, time zones, and specific regions like South America, including volcanoes and earthquakes

## How you can help at home:

- **Plastic Audit:** Complete a survey of how many plastic items your family uses, throws away, or recycles in a week.
- **Local Action:** Go on a local walk to identify human impacts (both positive and negative) in your own neighbourhood.
- **Conscious Consuming:** Research which everyday products contain **palm oil** and discuss sustainable alternatives

## Key Vocabulary

Word	Definition
Biome	A large, naturally occurring community of plants and animals (e.g., rainforest, tundra)
Latitude	Horizontal lines on a map used to show north/south locations
Ocean Current	a giant river of seawater that moves continuously in one direction.
Deforestation	The action of clearing a wide area of trees.
Sustainability	Meeting our own needs without compromising the ability of future generations to meet theirs.
Pollution	Harmful materials introduced into the environment (air, water, or land).
Interdependence	How different parts of the Earth and its inhabitants rely on one another