

English:

- Book study on How to Train your Dragon
- Diary writing
- Sentence work (subordinate clauses)
- Tenses

Computing:

- MTC preparation
- Coding using Micro:Bits

PE:

- Outdoor PE:
Swimming (Hawks)
Rounders (Owls)
Basketball (Eagles)
- Indoor PE: Yoga

Maths:

- Continued work on fractions and mixed numbers
- Decimals (inc. writing, comparing and ordering)
- Ongoing consolidation of four rules calculation methods
- Ongoing rehearsal of times tables to improve speed and recall

French:

- Personal descriptions
- Little Red Riding Hood
- Members of the family
- Items of clothing

Art & DT:

- Monet

**Topic: Vikings
History:**

To know where the Vikings came from
 To name reasons why the Vikings invaded other countries.
 To know why the Vikings attacked monasteries.
 To know that the Vikings were raiders.
 Know that Vikings were shipbuilders
 Know that the long ship helped the Vikings travel great distances
 To name reasons why the Vikings became settlers in Britain.
 To know that place names in Britain are evidence of where the Vikings settled
 Know that runes were used for communication for the Vikings.
 Know that the runes were a sacred symbol to the Vikings and were seen as a form of protection.
 Understand that there were different roles in a Viking society like craftsperson and trader.
 To know that the Viking gods and their sagas are a Viking legacy.
 To know that the Kingdom of Wessex and King Alfred fought back against the Vikings.

Science- Sound (PPA cover)

RE / RSE:

- What was the impact of the Pentecost?

Are families all like mine?
 Are boys and girls the same?

Music:

BBC Songs- Vikings

Key texts:

How to Train your Dragon by Cressida Cowell

Dates:

- Bank Holiday 4/5/26
- Class Photos- 7/5/26
- Maths- 21/5/26
- Break up on 22/5/26



Respect - Positivity - Kindness