



Kindness

Positivity

Respect

<u>RE MEDIUM TERM PLANNING</u>		
Year Group: 4	TERM: Autumn 2	Theme: L2.6 For Christians, when Jesus left, what was the impact of Pentecost?
SACRE:		
<p><b>Context:</b> (why is this unit being taught?)            In this unit, pupils will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. They will begin to consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today. They will make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God. Pupils will learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.</p>	<p><b>Concepts:</b>            For Christians when Jesus left, what was the impact of Pentecost?            KINGDOM OF GOD.            Christianity In this unit, pupils will build on their understanding of their Easter story from KS1 and find out about the events of Pentecost found in the Bible, considering what it might have meant for the first Christians and what they mean for many Christians today.            Units 4 and 16 exploring Easter.            Unit 41 that develops understanding of Christian beliefs about Kingdom of God and sources of wisdom on this.</p>	<p><b>Vocabulary:</b>            • Pentecost • Holy Spirit • Disciples • Lord's Prayer • Baptised • Tongues • Acts • Trinity • Apostles •</p>
<p><b>Prior Knowledge:</b> (What specifically have pupils learned that is relevant to this unit that they are building upon?)            Year 3 units of work: L2.3 What is the Trinity and why is it important to Christians?</p>	<p><b>Future Knowledge:</b> (What specifically will pupils learn in the future that is relevant to this unit?)            Year 5 unit of work: U2.3 Why do Christians believe Jesus was the Messiah?</p>	

**End points /by the end of this unit pupils will...** (NB Crucial/sticky knowledge is highlighted):

Know the main events of the Pentecost

To understand how the Pentecost story is told in the Bible.

To reflect on which part of the Pentecost story might be most significant to Christians.

To know that Christians believe that the Holy Spirit helps them to do God's work.

To know that Christians try to be like Jesus and share news of salvation with others.

Learning Objective	Teaching Input/ Activities	Key Questions	Resources
<p>1</p> <p>Know the main events of the Pentecost</p>	<p>STEP 1: Introduce the big question for the unit to pupils. Ask what they already know about Pentecost and what they might like to find out. Explain that many Christians often call Pentecost the 'birthday of the church' as this was the time when the Bible says thousands of people from Jesus' time first became believers in his teachings, got baptised and began to live as a community, following Jesus. Recap the story of Easter with pupils, ask pupils why Christians call the day Jesus died 'Good Friday'. Discuss the events of the Easter story and remind pupils that Christians believe that Jesus came to forgive their sins so that they could have a good relationship with God again. Explain that in the Bible, after Jesus rose again, he was on the earth and spent time with people. During this time, he told the disciples to wait in Jerusalem and then went back to heaven to be with God. Tell pupils that after Jesus had left, the disciples followed Jesus' instructions and stayed in Jerusalem waiting for the help that Jesus had promised. Ask pupils how they think the disciples would have felt when they were waiting. STEP 2: Watch this video clip which is an animation of the story of Pentecost:  <a href="https://www.youtube.com/watch?v=OMQKy1Mx49M">https://www.youtube.com/watch?v=OMQKy1Mx49M</a>.</p>		<p>Story sequencing worksheet.</p>

	Use the sequencing worksheet to retell the story and ask the children how the disciples were feeling at different points in the story.		
2  To understand how the Pentecost story is told in the Bible.	<p><b>Enquiry: How is the Pentecost told in the Bible?</b></p> <p>Lesson 2: STEP 1: Recap last week's lesson with pupils. What were the main events within the story? How might the disciples have been feeling at each stage of the story? STEP 2: Read Acts 2:1-15 and Acts 2: 37-41 from Bible Gateway (search for the texts on <a href="https://www.biblegateway.com">https://www.biblegateway.com</a>) to see how the story is told in the Bible. STEP3: Show pupils two different pieces of religious artwork that have been created to show the Pentecost story. Ask: Which picture do you think best shows the meaning and events of the text? Which do you think would be the most helpful for Christians today reflecting on the story and why? Which do you think might need editing to show the story a little more accurately? Check whether pupils can link the images to the text</p>		
3  To reflect on which part of the Pentecost story might be most significant to Christians.	<p><b>Enquiry:</b></p> <p>STEP 1: With pupils, recap the Pentecost using this video - <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-pentecost-party-apostles/z8h8cmn">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-pentecost-party-apostles/z8h8cmn</a></p> <p>Then by asking: • How did the Holy Spirit appear in the story? • What did the Holy Spirit enable the disciples to do? • Why was it important for the disciples to be able to speak in other languages? • What did the people assume had happened to the disciples? • For many Christians, why is it so significant that so many people were baptised that day? STEP 2: Show pupils a range of religious artwork (both modern and traditional) that depicts the events from the story of Pentecost. Discuss which events can pupils see and which of the images they think would help someone to understand the importance of the story of Pentecost (ask pupils to justify their</p>		

	<p>decisions here). Ask pupils if they were to draw pictures to represent this story, what would they draw? Explain that today we are going to be designing images to share the story of Pentecost with someone who has never heard it before. Give pupils reflection and discussion time to decide upon which images they would include and what sort of commentary they would include to share the meaning of their picture with someone else. STEP 3: Give pupils A4 art paper to create their Pentecost images on. When they have finished drawing, encourage them to write a paragraph saying what they have drawn and why it would help someone to understand the story of the first Pentecost.</p>		
<p>4</p> <p>To know that Christians believe that the Holy Spirit helps them to do God's work.</p>	<p><b>Enquiry:</b> STEP 1: Recap last week's lesson with pupils. Discuss some of the images that they drew to represent Pentecost and how they feel these images would teach someone else something about the first Pentecost. Read Acts 2:41-47 (<a href="https://www.biblegateway.com">https://www.biblegateway.com</a>) with pupils. Talk about what the disciples did after the events of Pentecost. Ask pupils to focus on Acts 2:42 and think, pair share what the disciples were doing. Elicit that this means the disciples spent time learning about God together, meeting together, dining together and praying. Explain that many Christians today feel that this is the example that they should be following. Tell pupils that many Christians today believe that the Holy Spirit comes to live in them and helps them to do God's work. STEP 2: Show pupils and image of a battery, explain that just as a battery powers toys to do things, many Christians believe that the Holy Spirit powers them up to do God's work and spread his good news of forgiveness. Using the Holy Spirit powerpoint show Christians symbols. STEP 3: Ask children to draw the symbols of The Holy Spirit for Christians and explain who the Holy Spirit is to Christians and what it enables them to do.</p>		<p>Holy Spirit powerpoint.</p>
<p>5</p>	<p><b>Enquiry:</b></p>		<p>A copy of the Lord's Prayer.</p>

<p>To know that Christians try to be like Jesus and share news of salvation with others.</p>	<p>STEP 1: Recap last week's lesson with pupils and discuss the work of the Holy Spirit. Ask pupils: • In the book of Acts, how did the Holy Spirit appear at Pentecost? • In the Bible, what did the Holy Spirit enable the disciples to do? • What do many Christians today believe the Holy Spirit enables them to do? STEP 2: Tell pupils that the Holy Spirit is part of the Trinity. Ask whether pupils can explain what the Trinity is. Show pupils a picture of a triangle. Explain that the triangle is 1 shape but that it has 3 vertices. Ask pupils if the triangle would still be a triangle if 1 of these vertices was removed. Explain that Christians believe in one God; Father, Son and Holy Spirit. Show pupils an image of a Twix bar, and ask how they think it could be used to explain the concept of the trinity (the biscuit, chocolate and caramel are all different things, but work together to make 1 Twix - take 1 away and you no longer have a proper Twix). Link this to pupil's learning in Year 3 on the Trinity, remind them of their learning linked to this concept. STEP 3: Tell pupils that since Pentecost, Christians have been trying to make the world more like the Kingdom of God. Explain that this means that many Christians try to be like Jesus and share the good news of salvation with others, just as the disciples did. Show pupils the PowerPoint of the Lord's Prayer, read it through together and discuss unfamiliar vocabulary. Tell pupils that this is a prayer that Christians believe Jesus taught his followers to pray. Ask pupils what the world would be like if everything in the Lord's prayer came to be. Some pupils may be able to discuss their views on whether this links to the Christian view of heaven. Discuss how Christians today might spread the good news that they believe Jesus brings. Share the work of missionaries who move around the world sharing this news. Ask: whose example are they following?</p>		
<p>6</p>	<p><b>Assessment worksheet.</b> STEP 1: Recap last week's lesson with pupils. Check what they can tell you about the Holy Spirit and the Trinity. Ask: How do</p>		<p>. Assessment sheet</p>

	<p>many Christians today try to share what they see as God's good news? What motivates them to do this? Explain that many Christians today refer to themselves as the body of Christ and feel that they are called to love and support one another in life's journey. Explain that they believe that they are all given different gifts from God (different things that they are good at) but they shouldn't be jealous of each other because all these gifts are needed within the Christian family. STEP 2: Go back through the sticky knowledge quiz slides and ask pupils to complete the assessment sheets.</p>		
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