

English:

- Reading, interpreting and understanding The Highwayman poem.
- Writing a story from a different character's point of view (inspired by The Highwayman) using figurative language to describe a scene.
- Analysing, interpreting and writing animal and creatures poetry (The Tiger Creeps By, Jabberwocky and A Bird Came Down to Walk).
- spelling - 'k' sound spelt 'ch' e.g. scheme and chorus
 - prefixes

Maths:

- adding and subtracting decimals
- converting measures
- negative numbers
- volume

Science:

Living Things

- life cycles

PSHE/RSE:

- Sex and Relationship Education
- Why do some people get married?

RE:

What matters most to Humanists and Christians?

Computing:

- flat-file databases
- computer systems

Geography:

Brazil (continued)

Music:

Samba drumming

French:

- transport
- more on the verb *aller* (to go)
- classroom items
- prepositions

Key Date:

- Squash Taster Sessions
 - Monday 8th June: Seahorses
 - Monday 15th June: Stingrays
 - Thursday 18th June: Starfish
- Outdoor Learning Day – 12th June
- Trip to the OAC – Wednesday 16th July

PE:

Indoor: gymnastics and dodgeball (possibly outdoor)

Outdoor:

Seahorses: tennis
Starfish and Stingrays: cricket

D&T:

cam toys

Art:

The Highwayman – Manga style sketching and painting

Key Texts:

Wonder by RJ Palacio
The Highwayman by Alfred Noyes

