

Y2 Great Fire Of London



End Points:

Know that the Great Fire of London happened in the past and before other events that they have studied.

Know what London was like in 1666 and some ways that it has changed.

Understand that historians use sources of evidence to build a picture of the past.

Prior Learning

Future Learning



Children will have studied the Royal family and looked at differences between the time of Queen Elizabeth II's coronation and King Charles III's coronation.

Children will go on to study the Victorians and relate this period to 1666 using a timeline. They will continue to explore the role of a monarch.

Key Vocabulary

Word

Definition

Disaster

Something that happens suddenly and causes damage or sadness

Eyewitness

A person who has seen something and can give a description of it

Sources of evidence

Information from which we get evidence about what happened in the past

Historian

A person who studies and writes about the past as their job

Diary

A book in which one keeps a daily record of events and experiences.

River Thames

The river that flows through London

King Charles II

The King of England in 1666

Samuel Pepys

Diarist at the time of the Great Fire

Pudding Lane

Where the Great Fire of London began

Significant

Something or someone that is important

How you can help at home:

Talk to your child/children about what they have learnt at school.

Talk about fire dangers.

Keep a diary for a week.