



Document Adopted By Governing Body	
Date Document Adopted By Governing Body:	September 2019
Signed (Chair):	Kevin Corke
Date:	September 2026
Head Teacher Print Name:	Emma Hardy
Date of Next Review:	September 2027

Anti-Bullying Policy

2026-27

Ecclesall Primary School Anti-Bullying Policy

This policy is part of the Policy to Support Good Behaviour and reflects the ethos of our school.

Definition

Bullying is where one person (or group) is deliberately and knowingly hurting another, mentally and / or physically, for fun or “just because they can”. Bullying is not usually a “one off” incident but happens on repeated occasions. The victim has their confidence so undermined that they allow this to continue and feel powerless to stop the torment.

Sadly, bullying happens in all walks of life – for adults as well as children and can be motivated by any of a number of influences including (but not exclusive to) racism, sexism, physical disability or religious prejudices.

Bullying is not:

- A child ‘falling out’ with another and having a disagreement;
- A child bumping into another in the playground;
- Playing boisterously or loudly;
- A ‘one off’ angry outburst.

Aims and Objectives:

These are to:

- promote positive social behaviour and attitudes;
- to reduce the number of racist and homophobic name calling incidents
- keep incidents of bullying to a minimum;
- intervene effectively when bullying does happen;
- help pupils feel confident enough to disclose any incidents of bullying, either via the worry box located in the classrooms or to a responsible adult.

Protocol

We are very sensitive to bullying and make it a priority to support pupils as soon as we find out about them. We work with the pupils to develop their self-esteem and resilience which, in turn, equips them with the skills to be tolerant of others. All members of the school community will be encouraged to report incidents of bullying to the school. These will be recorded and kept in the Incident Folder in the Head teacher’s office. Appropriate action will be taken.

- ‘Aggressor’ and ‘victim’ are listened to.
- Aggressor and victim are set targets and report back the success of these.
- Incidents may be shared with the whole class and when necessary, discussion could take place in order to support class members.
- All parties, which include parents, are brought together and given the opportunity to share their views of the incident.

If these strategies are not successful, professional advice is sought. This could include assertiveness training or counselling.

This policy is reviewed annually by the Headteacher.

Next review date: September 2027