

7th September 2026

Special Educational Needs Update

It's been lovely welcoming the children back into school, and a special welcome to our new Reception families too.

Many children, whether or not they are on the SEND register, may need additional support at school at some point in the year. This might include learning support, social skills development, emotional regulation, or help with physical needs. Support may take place in the classroom or in one of our many wonderful intervention spaces around school, or may involve signposting families to external support agencies.

We pride ourselves on being an inclusive school that supports a wide range of needs. We are a busy community and continually review how we use our resources so we can adapt our offer as children's needs change.

Who supports your child?

Class teachers

Your child's teacher is always the first point of support. Teachers adapt their teaching for children with a wide range of needs, including dyslexia, autism and ADHD. They receive regular training on these and other common areas of need.

Teaching Assistants

We are very fortunate to have a wonderful team of TAs who are assigned to year groups, supporting children both in class and in small groups.

In addition, Mrs Ellin predominantly works in the Sunflower Room, and Miss Howe predominantly works in The Den.

Mental Health Practitioner

Through our Healthy Minds Project, we are lucky to have Jacqui Wright, our Mental Health Practitioner. She provides small-group and 1:1 emotional wellbeing support every Fridays, and also delivers occasional parent workshops.

Volunteers

We also have a small number of volunteers who kindly give up their time to support children in school.

External agencies

When needed, we work closely with external professionals such as Speech and Language Therapy, the Hearing Team, Family Intervention Service, and the Autism Team (ASCETS).

And of course... Lenny!

Our therapy dog, Lenny, visits every Monday afternoon and is a much-loved part of our school community.

If you have concerns

If teachers have concerns about a child, they will always speak to parents. Likewise, if you have any concerns about your child, please speak to their teacher in the first instance or contact me directly — either come for a chat on the playground or email me at senco@ecclesall.sheffield.sch.uk.

If your child is struggling at home, please also let us know. Understanding the full picture helps us support your child effectively, and we can signpost you to a range of support options and agencies.

Finally, if you would like to find out more about SEND at Ecclesall, please read our SEND Policy on the school website.

Joanna Kay (SENCO)



Here's some photos of some of the intervention spaces which your child might mention:

The Den (near the Y6 classes)



Sunflower Room (near the library)



In addition, each year group has a **break out space**.



And the wonderful **Active Floor** in the Gallery Area

