

Friday 4th September 2026

Dear Parents/Carers,

We hope you all had a fun, happy and peaceful holiday.

We would like to welcome you all to Year 3! Our three classes are known as Squirrels, Foxes and Hedgehogs and we look forward to a happy, successful year.

Below, there is lots of information that we hope you will find helpful.

Google Classroom

We use it to set reminders or to ask for support from parents and carers so we would really appreciate it if you would log in weekly to check. We have found this a useful addition to support learning.

Homework

All homework tasks will be set on Google Classroom. A reminder of all passwords for the online platforms that we use will be glued into the back of your child's reading record. Please do not change any login details such as passwords.

Homework will be set on Friday and should be completed by the following Friday.

It will include ongoing practice of basic skills, for example listening to your child read, spellings, number bonds and times tables.

Reading at home

Reading books will go home every day. We would appreciate it if you could fill in and sign their reading record each time they are listened to/read independently. We also would like reading books to come into school every day for the times that they are heard by an adult in school.

New reading books will be given out in the first two weeks of September after the children have settled in. Your child will start with the book band they finished Y2 on while we check current reading levels.

When your child has finished their reading book, they can change the book themselves. Children are being encouraged to read book band books several times to embed new learning. This is school policy.

When the teacher feels it is appropriate, children will be moved onto Y3 recommended reads rather than 'free reader' to ensure a variety of books are being read.

Y3 reading incentives

Our home reading incentive is called 'Fab Four'. Parents are asked to share a book with their child four times a week and then sign their reading record. This could be listening to your child read to you or you reading to your child. Even if your child is a fluent reader, it is very beneficial to share books and discuss the content. On a Friday, if your child has four signatures, they will receive a 'Fab Four' stamp/sticker.

Bug Club

We will be reminding children how to log on and use this resource in the first few weeks.

Here, children can access a wide variety of books. They can read these as part of their Fab 4 reading achievements. The questions that are asked about the texts provide very useful comprehension practice.

Spellings

In Key Stage 2, the children will get spellings to practise which they will be working on in class. These will be given as both a paper copy and on Google Classroom. The children will be tested on their spellings at the end of the block.

Initially, the spellings will be common exception words from Y2. If you feel your child is confident with these, please feel free to ask your child to write these words in the most interesting sentence they can.

Times Tables Rockstars and Numbots

Times Table Rockstars (TTRS) is a useful online platform for the children to practise times tables. They will be reminded how to use this resource in class and expected to use it at home too. The theory, to ensure individual progress, is 'little and often' for example five minutes per day rather than half an hour at once.

We will be practising number bonds regularly in class by playing games and using Numbots. We will also be sending a grid home which the children can use to check how well they know their number facts. We would really appreciate your support with this.

In the first term, we will begin with revision of 2, 5- and 10-times tables from Year 2. This includes quick recall, knowing the answers 'off by heart'.

We will teach the children to know both multiplication and division facts (e.g. both $2 \times 4 = 8$ and $8 \div 4 = 2$). Regular practice of these will aid the children's learning in other areas of the maths curriculum. When they are secure in their knowledge of these, we will move on to the other multiplication tables. Children will be supported in their learning in numerous ways including games and songs.

MyMaths

The children will be able to access this online homework site for maths. It is self-marking for immediate feedback and teachers can see that the work set has been completed. MyMaths is not set every week but sometimes will be set to reinforce the current maths lessons. There are also numerous games that children can access to enhance their learning.

PE

Indoor PE is on a Monday and outdoor PE is on a Friday. As per school policy, children will be expected to arrive at school in correct PE kit for the day:

This includes a white/ blue t-shirt, blue or black shorts/jogging bottoms (no brands) and trainers. Please tie long hair back. Earrings must be taken out or taped up (if newly pierced) by the child.

For more information about other areas of the curriculum, please see the knowledge organisers and curriculum jigsaws for each half term on the main website.

If you have any questions or concerns throughout the year, please don't hesitate to contact us via enquiries@ecclesall.sheffield.sch.uk or pop in and see us at the end of the day.

We look forward to working with you and your child this year.

Best wishes,

Mrs Marlow and Mrs Hanif (Hedgehogs' class teachers)

Miss Woolley (Squirrels' class teacher)

Mrs Bryan and Mrs Southern (Foxes' class teachers)