

A GUIDE FOR OUR FAMILIES

Welcome to Year 1

Happy Children, Happy School
Learning Together, Growing Together

KINDNESS
POSITIVITY
RESPECT

PEAK EDGE
ACADEMY TRUST

Primary
ECCLESALL
School

A very warm welcome

Happy children, happy school



We're delighted to welcome you and your child to Year 1. It's a year of growing confidence, building independence and discovering new things.

We want children to feel safe, happy and ready to learn. Working together with families helps make this a positive year for everyone.

Our school values are Kindness, Positivity and Respect.

Meet our Year 1 team

Three classes, one caring team



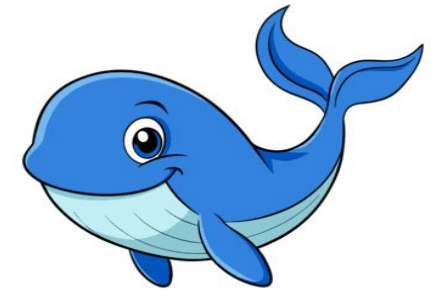
DOLPHINS

Mrs Hoole



SEALS

Mrs McManus & Miss Curtis



BLUE WHALES

Mrs Whiter

TEACHING ASSISTANTS Mrs Cartwright • Mrs Wiberg • Miss Safah • Miss Smith

Ready for the school day

A few essentials make mornings easier



BOOK BAG

Please bring this every day.

COAT

Bring one suitable for all weather. In cold weather please bring hat and gloves.

PLEASE LABEL EVERYTHING

It is helpful for things to be labelled. If a jumper/water bottle gets lost it will find its way back to our classroom/year group a lot quicker.

As we don't have a lot of space in the cloakrooms drawstring bags are handier than rucksacks to fit on pegs.

We kindly ask that children leave toys, stationary, pencil cases and keyrings at home, so they don't get lost or broken.

WATER BOTTLE

Please bring one filled with water every day.

PE KIT

Needed on PE days. Please come dressed in PE kit on PE days.

Snack

School provides a piece of fresh fruit or vegetables each day. If your child prefers to bring a snack from home, please remember that we are an Allergy Aware school. Any snack from home must be **fresh fruit** or **fresh prepared vegetables**, brought in a tub clearly labelled with your child's name.

- **PE T-Shirt:** Plain White t-shirt.
- **PE Bottoms:** Plain black or navy shorts, joggers, or sports leggings (sports leggings must be opaque).
- **Layering:** Plain sweatshirt, jumper, or hoodie.
- **Footwear:** Suitable trainers or plimsolls

PE & library days

A handy reminder for your family calendar



TUESDAY

Indoor PE

WEDNESDAY

Library day - if your child wants to change their library book, please bring into school.

THURSDAY

Outdoor PE

PE KIT

Please send your child to school in PE kit on PE days: a white or blue top, dark shorts, joggers or leggings, a school-logo hoodie or plain blue hoodie, and trainers. No football kits, please.



A typical day in Year 1

A familiar rhythm helps children feel settled

8.45am • ARRIVAL

Your child's teacher will greet you at the classroom door.



MORNING JOBS

Children settle in their classroom, complete a morning job, register and choose their meal.



WELL-BEING CHECK

Good Morning Song and Zones of Regulation.



MORNING LEARNING

Maths, including continuous provision; break; snack and story time; English and phonics.

AFTER LUNCH

Lunch and clubs, then creative curriculum, PE or assemblies, handwriting, PSHE or RE.

STORY & HOME TIME

We enjoy story time before home time.



Reading & phonics

Little-and-often practice makes a difference

READING FOR PLEASURE

Enjoy books from the school library or classroom. Let your child choose stories they love.

SCHOOL READING BOOK

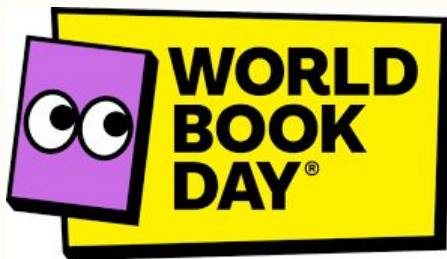
Share your child's reading book and give them plenty of opportunities to read aloud.

PHONICS

In Year 1, we work at Level 5. Practise the sounds and words sent home.

MAKE IT FUN

Visit the library, spot words on signs and menus, and play games such as I Spy and Hangman.



What goes in the book bag?

A quick checklist for reading at home

READING-FOR-PLEASURE BOOK

From the school library or classroom.

RED READING RECORD

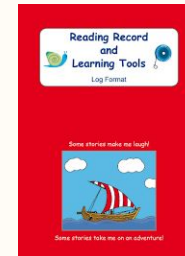
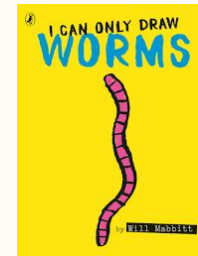
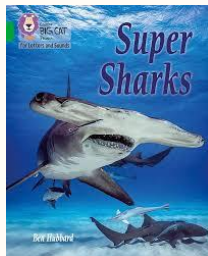
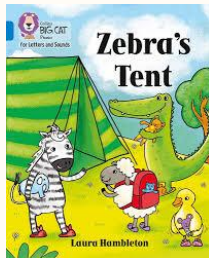
For comments from teachers and parents.

READING BOOK

Your child's current school reading book.

WORD SHEET

Sometimes, words are sent home to practise too.



Practise reading these tricky words:

want	where	who	thought	laughed
work	through	house	many	because

Practise reading these words containing sounds you know:

stone	found	acorn	hotel	child
basic	potato	wild	bone	sound

How to help at home

Keep it relaxed, positive and enjoyable



Develop a regular reading routine that works for your family.

Share school reading books and books chosen just for pleasure.

Give your child plenty of opportunities to read aloud.

Practise the sounds and words sent home.

Visit the library and let your child choose books they enjoy.

Notice words when you are out and about, such as signs and menus.

Play word games together, such as I Spy and Hangman.

Phonics in Year 1

We work at Level 5

WEEKLY INFORMATION

Parent information sheets are sent home every week.

PRACTISE TOGETHER

Please share the sheets with your child and complete the activities together.

ay pray	oy boy	ie tie	ea leaf	a_e cake	i_e slide	o_e bone	u_e cube
u_e flute	e_e trapeze	ou mouth	a acorn	e equal	i lion	o hotel	u unicorn
ch chef	ch Christmas	ir girl	ue statue	ue glue	ew screw	ew stew	y sunny
aw saw	au autumn	ow window	oe toe	wh wheel	c city	g gem	ph dolphin
ea bread	ie shield	tch witch	are bare	ear pear	ore core		

Spelling Patterns

ow saying /oa/
oe saying /oa/

low toe
slow hoe
window doe
own goes

Common
Exception Words

thought through



This week, we have been learning to read and write words containing **ow** and **oe** saying /oa/.



ow

This spelling can be used anywhere in the word, but it is usually used when the /oa/ sound is at the end of a word.

own bowl pillow



ow and **oe** are part of the /oa/ sound family

oa o_e o ow oe
oak rose open own toe

coach stone pony bowl potatoes

go pillow

oe

This spelling is usually used when the /oa/ phoneme is at, or near, the end of a word.

toe potatoes



Picture
ow saying /oa/
as in **window**.



Action
Show the
action for **ow**.



Formation
Follow the
arrows and finish
at the dots.



Picture
oe saying /oa/
as in **toe**.



Action
Show the
action for **oe**.



Formation
Follow the
arrows and finish
at the dots.

Sentence Reading Activity

Read the sentences below. Colour the **ow** and **oe** saying /oa/ words in different colours. Are there more **ow** words or **oe** words?

Joe once broke his toe when he fell in the snow.

There is a very slow snail below the window.

You can get the hoe and I will mow the grass.

I like to grow potatoes in my garden.

Focus Words

low slow window own toe hoe doe goes

Common Exception Words

We have been learning to read:

once please

We have been learning to spell:

thought through

Grammar

This week, we have been revisiting the use of **and** as a joining word.



Mum reminds us that we can use the joining word **and** to join words and sentences together, just like when she joins hands with Kit and Sam.

Activity

Can you use **and** to join the two sentences below?

She threw a stone at the shop window. The owner was not happy.

The Phonics Screening Check

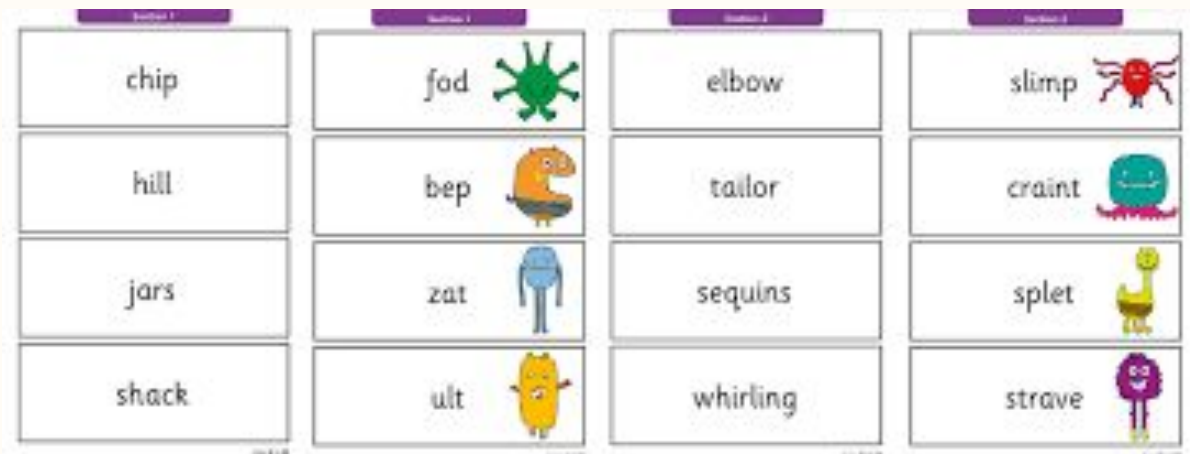
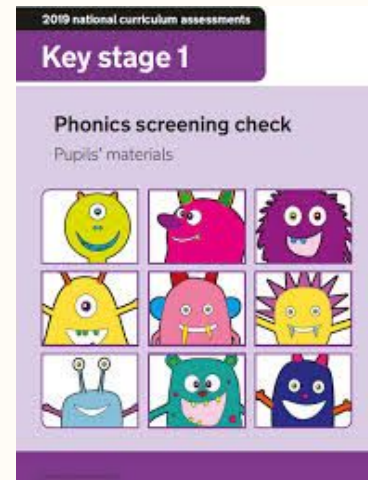
A check of progress in phonics

In June, all Year 1 children are expected to complete the Year 1 Phonics Screening Check.

The aim is to check that a child is making progress in phonics.

Children read a mixture of real words and “nonsense” words, also called “pseudo” or “alien” words.

We will have a more detailed phonics meeting later in the year.



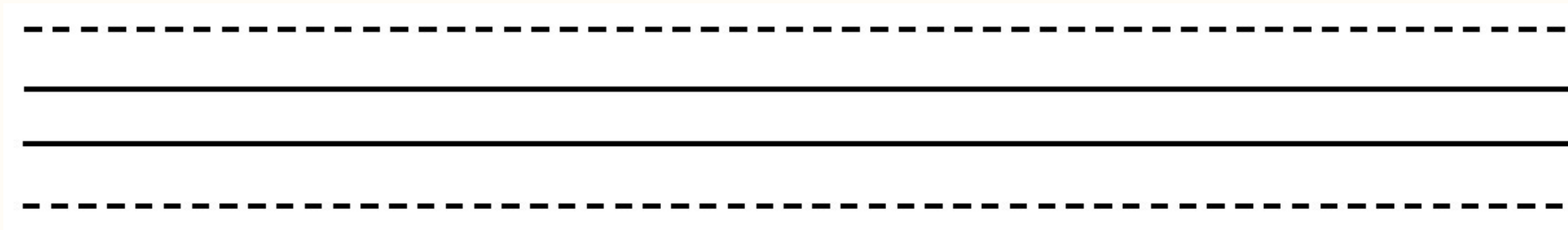
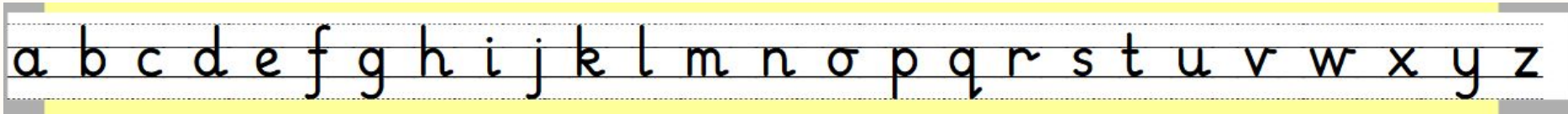
Handwriting

Helping children form letters consistently

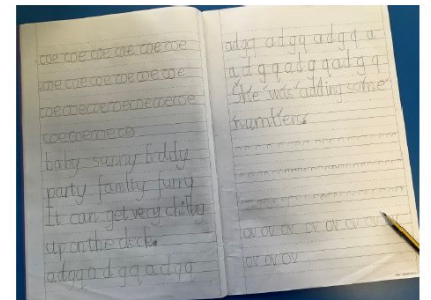


Throughout the school, we follow the ISHA programme.

Please model and use this approach at home too. See the handwriting booklet for guidance.



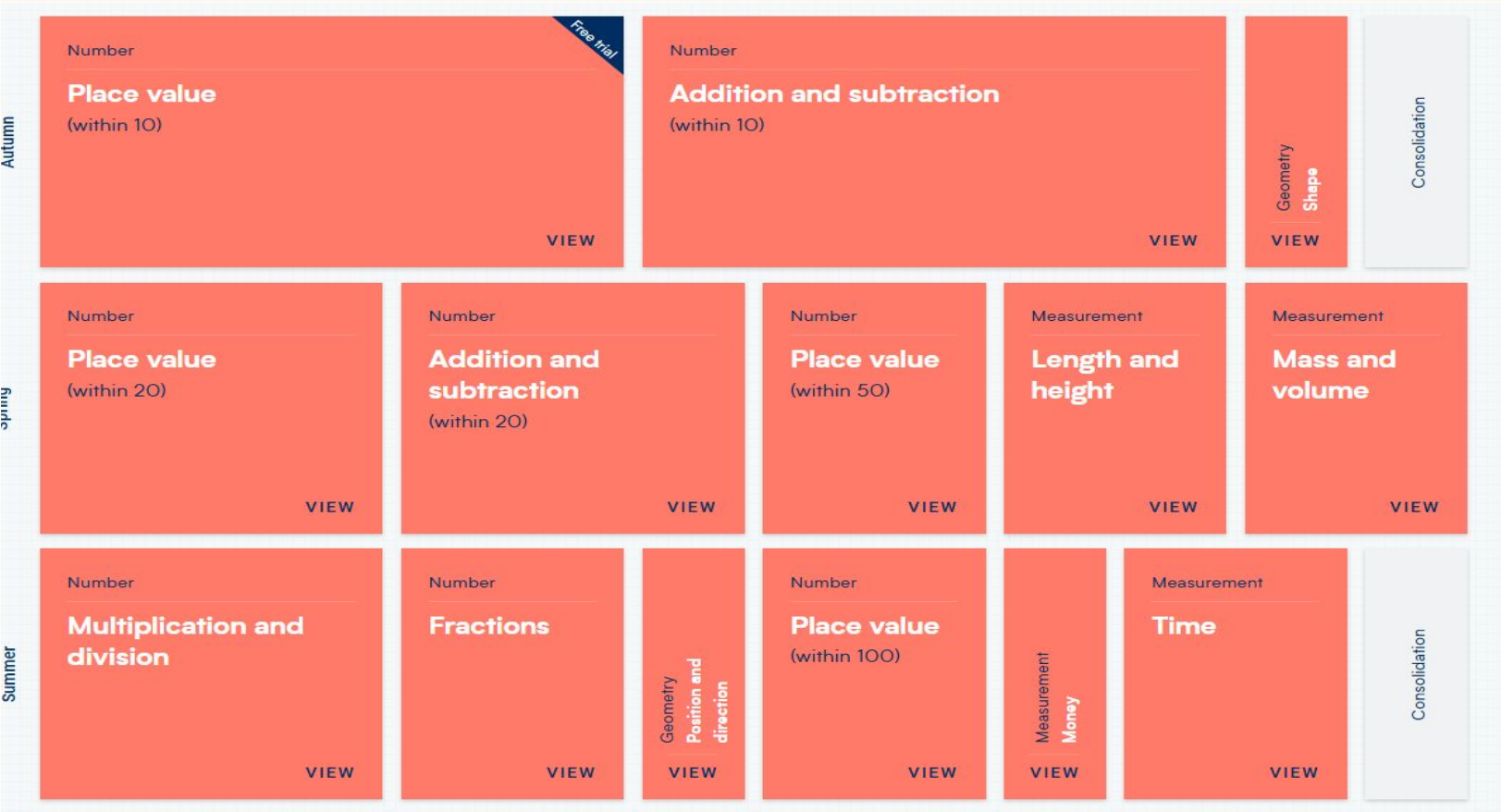
Year 1 Handwriting Guide



ISHA

Improvement in Schools Through Handwriting and Art

Maths learning includes lessons and continuous provision.
Children have opportunities to practise, explore and build confidence with mathematical ideas.



We follow the ‘White Rose’ mastery approach in maths.
These are the areas we cover over the year.

Our wider curriculum

Lots to explore, discover and create



HISTORY

Royals; Florence Nightingale and Mary Seacole.

SCIENCE

Plants; materials; seasons; the five senses and common body parts.

ALSO

PE • PSHE • RE

GEOGRAPHY

UK countries and capital cities; surrounding seas; compass directions; weather linked to the equator; Australia.

ART & DT

Observational drawings; mixing watercolours to make colours lighter or darker; sculptures; Aboriginal art.

Look at the curriculum jigsaw and knowledge organiser each half-term to find out what we are learning about in more detail.



From Foundation Stage towards Year 2

Year 1 is an important bridge



Year 1 bridges learning through play in Foundation Stage and the more whole-class learning of Year 2.

Your child may not always want to tell you what they have done during the day. That's okay.

Children may be tired at the end of the day after six hours of focus. A little time to relax can help.

Our aims for the end of the Autumn term

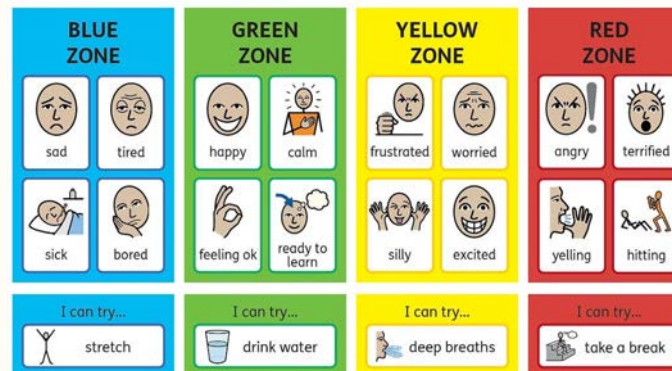
By Christmas, we'll be helping children to...

Come into school calmly and put their belongings away independently.

Sit at their own space and complete a morning job independently.

Know their weekly timetable, including PE days, reading days and club days.

Recognise their emotions and know strategies that can help them return to the green zone. These will be different for each child.



Parent survival tips

A few little things can make a big difference



LABEL EVERYTHING

A permanent marker on jumpers, water bottles and coats can be a lifesaver.

SNACK & REST FIRST

Offer food and downtime before asking lots of questions.

AFTER-SCHOOL TIREDNESS

After six hours of focus, children may be tired by home time.

A GENTLE HOME ROUTINE

1. Allow 30 minutes of unstructured relaxation. 2. Read a decodable book for 10 minutes. 3. Praise effort and focus on progress, not perfection.

Useful online logins

The platforms children may use

GOOGLE CLASSROOM

Information/ notices for parents will be posted here

ACTIVE LEARN

Bug Club – Reading



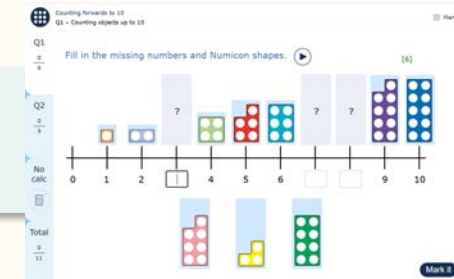
NUMBOTS

This is the same login as 'Times Tables Rock Stars'. In Y1 we use the 'Numbots' activities



MY MATHS

Maths activities linked with the current maths topic are available on My Maths



Thank you

Here's to a happy year of learning together



Thank you for being part of our Year 1 community.

Kindness, positivity and respect help us grow together.

Please speak to your child's teacher if you have any questions.